

ABSTRAK

Dini Humairah Marpaung, NIM 7201144008. Pengaruh Model Pembelajaran *Problem Based Learning* (PBL) Berbantuan Aplikasi *Capcut* Terhadap Hasil Belajar Siswa Pada Elemen Dokumen Berbasis Digital Di Smk Bina Satria T.A 2023/2024. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Keahlian Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan, 2024.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* (PBL) berbantuan *Capcut* terhadap hasil belajar siswa kelas X MPLB pada elemen kearsipan digital. Penelitian ini merupakan penelitian eksperimen yang dilaksanakan di SMK Bina Satria Medan yang terdiri dari 2 kelas yaitu X-1 MPLB (Kelas Eksperimen) dan X-2 MPLB (Kelas Kontrol) sebanyak 56 siswa yang menjadi sampel dari total keseluruhan jumlah populasi yaitu 86. Teknik pengambilan sampel yang digunakan adalah *purposive sampling*. Teknik pengumpulan data dalam penelitian ini adalah tes hasil belajar dalam bentuk pilihan berganda sebanyak 20 soal yang terlebih dahulu diuji validitas, reliabilitas, tingkat kesukaran tes dan uji daya pembeda tes. Teknik analisis data yang digunakan adalah uji normalitas, uji homogenitas dan pengujian hipotesis. Hasil analisis data ditemukan nilai rata-rata *pre-test* dan *post-test* dengan model pembelajaran *Problem Based Learning* (PBL) adalah 65,00 dan 86,57 dan nilai rata-rata pada kelas kontrol yang dimana menerapkan model pembelajaran konvensional berbantuan media Powerpoint adalah 63,00 dan 80,5. Berdasarkan hasil uji hipotesis hasil belajar siswa dengan menggunakan model pembelajaran *Problem Based Learning* (PBL) mengalami peningkatan sebesar 21,57%. Pada pengujian uji t diperoleh hasil nilai t_{hitung} sebesar 6,777% dengan pengambilan keputusan lebih rendah dari 0,05 pada df 27 maka diperoleh t_{tabel} 2,055 maka $t_{hitung} > t_{tabel}$ ($6,777 > 2,055$). Maka dapat disimpulkan bahwa model pembelajaran *Problem Based Learning* (PBL) Berbantuan *Capcut* berpengaruh positif dan signifikan terhadap hasil belajar siswa pada Elemen Dokumen Berbasis Digital di SMK Bina Satria Medan T.A 2023/2024.

Kata Kunci : Model Pembelajaran *Problem Based Learning* (PBL), *Capcut*, Hasil Belajar Dasar-Dasar Kejuruan, Dokumen Digital

ABSTRACT

Dini Humairah Marpaung, NIM 7201144008. The Effect of Problem Based Learning (PBL) Learning Model Assisted by Capcut Application on Student Learning Outcomes in Digital-Based Document Elements at SMK Bina Satria Academic Year 2023/2024. Thesis, Department of Economics, Economic Education Study Program, Office Administration Education Skills, Faculty of Economics, Universitas Negeri Medan, 2024.

This study aims to determine the effect of the Problem Based Learning (PBL) learning model assisted by Capcut on the learning outcomes of class X MPLB students on digital archiving elements. This research is an experimental research conducted at SMK Bina Satria Medan which consists of 2 classes, namely X-1 MPLB (Experimental Class) and X-2 MPLB (Control Class), totaling 56 students who are samples from the total population of 86. The sampling technique used is purposive sampling. The data collection technique in this study is a learning outcome test in the form of 20 multiple choice questions which were first tested for validity, reliability, test difficulty level and test discriminating power. The data analysis techniques used are normality test, homogeneity test and hypothesis testing. The results of the data analysis found that the average pre-test and post-test scores with the Problem Based Learning (PBL) learning model were 65.00 and 86,57 and the average scores in the control class which implemented the conventional learning model assisted by Powerpoint media were 63.00 and 80,5. Based on the results of the hypothesis test, student learning outcomes using the *Problem Based Learning* (PBL) learning model increased by 21,57%. In the t-test, the t-count value was 6,777% with decision making lower than 0.05 on df 27, then t-table 2,055 was obtained, so $t\text{-count} > t\text{-table}$ ($6,777 > 2,055$). So it can be concluded that the Capcut-assisted Problem Based Learning (PBL) learning model has a positive and significant effect on student learning outcomes in the Digital-Based Document Element at SMK Bina Satria Medan in the 2023/2024 academic year.

Keywords: Problem Based Learning (PBL) Learning Model, Capcut, Vocational Basic Learning Outcomes, Digital Documents