

ABSTRAK

Sasti Pramita. Pengaruh Status Sosial Ekonomi Orang Tua dan Prestasi Belajar Terhadap Minat Melanjutkan Studi Ke Perguruan Tinggi Siswa Kelas XII IPS SMA Negeri 1 Pantai Labu T.A 2024/2025. Skripsi. Program Studi Pendidikan Ekonomi. Fakultas Ekonomi. Universitas Negeri Medan. 2024.

Rumusan masalah pada penelitian ini adalah apakah terdapat pengaruh status sosial ekonomi orang tua dan hasil belajar terhadap minat melanjutkan studi ke perguruan tinggi siswa. Tujuan penelitian ini adalah terdapat pengaruh status sosial ekonomi orang tua dan hasil belajar terhadap minat melanjutkan studi ke perguruan tinggi siswa. Penelitian ini adalah penelitian *ex post facto*. Sampel diambil dengan rumus slovin yaitu sebanyak 80 siswa. Metode penelitian menggunakan uji validitas *product moment*, sedangkan uji reliabilitas menggunakan teknik *cronbach alpha*. Teknik analisis data menggunakan uji regresi linear berganda, uji hipotesis secara parsial dan simultan serta perhitungan koefisien determinasi.

Pembahasan hasil penelitian menunjukkan pertama, terdapat pengaruh secara signifikan antara variabel status sosial ekonomi orang tua (X_1) terhadap minat melanjutkan studi ke perguruan tinggi (Y) kelas XII SMA Negeri 1 Pantai Labu yaitu berdasarkan uji t ($t_{hitung} > t_{tabel}$) $6,679 > 1,665$ dengan dinilai signifikansi $0,000 < 0,05$, kedua terdapat pengaruh antara hasil belajar (X_2) terhadap minat melanjutkan studi ke perguruan tinggi (Y) kelas XII SMA Negeri 1 Pantai Labu yaitu berdasarkan uji t ($t_{hitung} > t_{tabel}$) $1,654 > 1,665$ dengan dinilai signifikansi $0,000 < 0,05$. Hasil uji f_{tabel} didapat $f_{hitung} > F_{tabel}$ ($28,409 > 2,72$) dan nilai signifikan sebesar $0,000 < 0,05$. Berdasarkan analisis diperoleh Koefisien Determinasi (R^2) sebesar 0,425 yang menjelaskan bahwa pengaruh status sosial ekonomi orang tua dan hasil belajar terhadap minat belajar ke perguruan tinggi sebesar 42,5% dan sisanya sebesar 57,5% dipengaruhi oleh faktor lain yang tidak diteliti dalam penelitian ini.

Kata Kunci: Status Sosial Ekonomi, Hasil Belajar, Minat Ke Perguruan Tinggi

ABSTRACT

Sasti Pramita. *The Influence of Parents' Socio-Economic Status and Learning Outcomes on Interest in Continuing Studies to College Students of Class XII IPS SMA Negeri 1 Pantai Labu T.A 2024/2025. Thesis. Economics Education Study Program. Faculty of Economics. State University of Medan. 2024. This study aims to determine whether there is an influence of socio-economic parents and learning outcomes on the interest in continuing their studies to public universities of class XII SMA Negeri 1 Pantai Labu students.*

The formulation of the problem in this study is whether there is an effect of parents' socioeconomic status and learning outcomes on students' interest in continuing their studies to college. The purpose of this study is that there is an influence of parents' socioeconomic status and learning outcomes on students' interest in continuing their studies to college. This research is ex post facto research. The sample was taken using the slovin formula, which was 80 students. The research method uses the product moment validity test, while the reliability test uses the Cronbach alpha technique. The data analysis technique uses multiple linear regression tests, partial and simultaneous hypothesis testing and calculation of the coefficient of determination.

The discussion of the research results shows that first, there is a significant influence between the variable socio-economic status of parents (X_1) on the interest in continuing studies to college (Y) class XII SMA Negeri 1 Pantai Labu, namely based on the t test ($t_{count} > t_{table}$) $6.679 > 1,665$ with a significance value of $0.000 < 0.05$, secondly there is an influence between learning outcomes (X_2) on the interest in continuing studies to college (Y) class XII SMA Negeri 1 Pantai Labu, namely based on the t test ($t_{count} > t_{table}$) $1.654 > 1.665$ with a significance value of $0.000 < 0.05$. The results of the ftable test obtained $f_{count} > F_{table}$ ($28.409 > 2.72$) and a significant value of $0.000 < 0.05$. Based on the analysis obtained the Coefficient of Determination (R^2) of 0.425 which explains that the effect of parents' socioeconomic status and learning outcomes on interest in studying to college is 42.5% and the remaining 57.5% is influenced by other factors not examined in this study.

Keywords: Socioeconomic Status, Learning Outcomes, Interest in College