

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

Students' worksheets are among the learning tools which students utilize to ensure that their learning process relates to the phases of learning (Santoso, et al., 2021). Beladina et al. (2013) stated that the students' worksheets are one type of learning tool that enables students and teachers in achieving their academic goals. Students' worksheets are one type of teaching material that the teacher creates for use in learning activities. Students' worksheets are sheets containing tasks that learners must do, this task sheet is typically consisting of instructions or stages for completing the task. The benefit of using students' worksheets is that they can help the teacher carry out learning and make learners more active in their learning.

The Ministry of Education has implemented the curriculum of 2013 at all levels of education or raise the quality of education in Indonesia. Students are encouraged in the 2013 curriculum to have environmental responsibility, interpersonal skills, and critical thinking skills, while teachers supposed to be able to not only teach but also motivate students and create an attractive learning environment because it will greatly affect the success of the learning process (Kurniasih & Sani, 2014). In short, the teacher must be creative and innovative when creating or providing learning tools like student worksheets that are meant to improve students' thinking skills or critical thinking. Providing or designing worksheets with HOTS questions is one technique to increase students' critical thinking abilities. HOTS (Higher Order Thinking Skills) are cognitive processes that necessitate more complicated, higher-level thinking. In taxonomy Bloom by

Anderson & Krathwol (2001), HOTS are the abilities to analyze (C4), evaluate (5), and create (6).

In learning English, one of the most important language skills to develop is listening comprehension. To communicate and understand each other, this skill makes use of the human hearing sense. Listening is a key means of acquiring a second language in communication as well as a linguistic ability in language performance. It makes listening comprehension an essential component of oral communication (Krashen, et al., 2018). Listening comprehension is one of the important aspects of communication, and the main purpose of learning English is communication. Students who want to learn to speak must first begin to comprehend the spoken languages. As a result, listening is essential, both teachers and students must pay close attention in order to achieve communication goals. Because of the importance of ability in listening comprehension, the teacher needs students' worksheets to know and assess the students' ability in listening comprehension. So, the teacher can adjust the learning materials to the ability of students and can know their weaknesses so that later learning gets good results for the development of students' knowledge and skills in English, especially listening comprehension. For this reason, the teacher can take advantage of the advanced technology that exists at this time.

According to the preliminary data, it found that the students are bored with conventional worksheets on paper because uninteresting and do not motivate students to increase their learning interest. The conventional worksheets are boring because they are unattractive and monotonous in the form of sheets of paper on government-supplied English books. There are also no section in the students'

worksheets for listening comprehension practice. When providing assessments on the worksheets, the teacher needs time to correct students' answers so that students cannot know directly their scores and which answers are right or wrong from their worksheets. And it makes students unable to improve their learning. In fact, students' worksheets are one of the learning mediums required to assist learners in becoming more involved in the learning process. In addition to conventional worksheets on paper, that class's English teacher also stated that they have used Google form as students' worksheets while still doing online learning, and the student response has been quite positive. But in there, students also cannot know directly their scores and the google form is no longer used during face-to-face learning. Further, the students in Junior High School must be familiar with a range of text genres, including descriptive text, narrative text, report text, procedure text, and recount text, according to key competencies in Curriculum 2013. In relation to seventh grade students, they will learn about descriptive text based on the revised English syllabus 2017 curriculum 2013 junior high school basic competence 3.4.

The researcher is interested in undertaking research and development based on the problems in the class on students' worksheets for listening comprehension of the descriptive text. This research and development are important to do because worksheets are important for student-centered learning and for making students active throughout the learning process. Moreover, the students' worksheets can be used by the teacher as an assessment tool to understand students' previous knowledge, the result of learning, and the process of learning. Students' worksheets can also be used by students to monitor the progress of their own learning.

Science and technology have advanced and developed in the globalization age, also known as the twenty-first century, which has a positive impact on the development of the educational system. Therefore almost all teachers in this era integrate learning with ICT (Information and Communication Technology). Fu (2013) explained the benefits of integrating ICT with learning, ICT may be utilized to improve teaching and learning in a variety of ways, such as improving student-centered and self-directed learning, promoting a creative learning environment, and meeting a wide range of learning needs. In addition to some of these benefits, the use of ICT in learning can also increase students' learning motivation such as the use of worksheets based on technology. One of the platforms that can use as a students' worksheet based on technology is Kahoot. Kahoot is an online classroom response system or platform for introducing and teaching new concepts as well as test the concept knowledge (Batsila and Tsihouridis, 2018). It is game-based platform that allows students to create and share tests or quizzes to boost their self-confidence, interest, and involvement in teaching and learning activities (Tuparova and Samardzhiev, 2018).

By seeing the issues, the researcher provides Kahoot as a medium for the development of students' worksheets in the seventh grade of SMPN 1 Pinangsori. The researcher adopted Kahoot to develop students' worksheets since it will make students interested in learning. Setyawan (2021), in his study titled "The Use of Kahoot Application in English Language Teaching during Covid-19 Pandemic Era at SMP IT Al Huda Wonogiri", shows that the usage of Kahoot during the pandemic encourages students to learn since the display of Kahoot is interesting, and students find it simpler to acquire lessons because the use of Kahoot is simple.

Kahoot is a platform that can be used as students' worksheets to assess students' knowledge through some types of questions from the features of Kahoot.

The reason the researcher prefers to use Kahoot over other platforms since Kahoot has a time limit feature that can be set to determine how long tasks given must be answered by students, and that will make students excited in working on the tasks. Further, there is the feature to add media in the form of images, videos, and audio from various languages that will make it easier for the teacher to design tasks for listening comprehension of descriptive text and several types of questions to make the teacher more creative and innovative in designing worksheets. Students' worksheets through Kahoot can also overcome the problem of worksheets in that class, namely, worksheets that developed through Kahoot can provide direct feedback to students about their answers and also their final scores after finishing the tasks on the worksheets. That is why the researcher developed students' worksheets for listening comprehension of descriptive text through Kahoot at seventh grade students in SMPN 1 Pinangsori.

### **B. The Problem of the Study**

Based on the study's background, it can be concluded that the problem in this research is, "How are the students' worksheets for listening comprehension of descriptive text developed through Kahoot at seventh grade students?"

### **C. The Objective of the Study**

Concerning the problem, the objective of the study is to develop students' worksheets for listening comprehension of descriptive text through Kahoot at seventh grade students in SMPN 1 Pinangsori.

#### **D. The Scope of the Study**

This research was carried out at SMPN 1 Pinangsori. This study is focused on developing students' worksheets of descriptive text for listening comprehension using Kahoot at seventh grade students, particularly on describing places, animals, and things. The worksheets were designed as two for two learning meetings in form of 3 types of questions, namely quizzes (multiple choice), short answers (essay), and true or false. The students' worksheets were developed based on the students' needs analysis and the findings of the teacher's interview.

#### **E. The Significances of Study**

The study's finding are expected beneficial both theoretically and practically, like the following:

- 1) Theoretically, this research will be able to increase researcher and teachers' knowledge about students' worksheets development, descriptive text tasks for listening comprehension, and the use of Kahoot as a medium for developing students' worksheets. This research also can provide information as well as references and theories for the readers related to the areas of how to develop students' worksheets for listening comprehension on descriptive text through Kahoot.
- 2) Practically, this research product can be used in the classroom as students' worksheets for listening comprehension of descriptive text. In addition, the final products of students' worksheets in Kahoot will make it easier for the teacher to conduct assessments on student learning outcomes. And for the other researcher, this study and final products can be used for references in doing the next research.