

CHAPTER I

INTRODUCTION

A. The Background of the Study

At the end of 2019 the emergence of a viral infection that spreads rapidly, the virus called COVID- 19. This virus was first discovered in Wuhan, China. Covid- 19 was spreading massively in other countries. The World Health Organization (WHO) announced on March 11, 2020 that COVID- 19 was declared a pandemic. Indonesia is one of the countries affected by COVID- 19. This virus has spread in Indonesia in March until today. The COVID- 19 pandemic has an impact on all across life, especially Education.

The Minister of Education and Culture, Nadiem Anwar Makarim, issued circular Number 4 of 2020 concerning the implementation of Education in Emergency Coronavirus (COVID- 19) one of which emphasized that online learning (distance), was carried out to provided meaningful learning experiences for students, without being burden by the demands of completing all curriculum achievements for class and graduation. Online / distance learning is focused on increasing students' understanding of the COVID- 19 outbreak. The learning activities and tasks can vary between students according to their interests and conditions, including in terms of gaps in akses / learning facilities at home. Nadiem Makarim recommended teachers use various online learning platforms such

as Rumah belajar, Quipper School, Ruang Guru, Google classroom, Zoom, and so on.

The Covid-19 pandemic has a very big impact on the sustainability of Education which is felt by many families in Indonesia. Many families are not familiar with doing school at home. School at home for families in Indonesia is a big surprise especially for the productivity of parents who are usually busy with work outside the home. Likewise with the psychological problems of the students who are accustomed to learning face to face with their teachers and friends. And all elements of Education in social life were exposed to illness due to Covid-19. Implementation of learning and teaching must take place online. The children of students in remote villages become completely confused, because the information technology infrastructure is very limited.

With the online learning system so this has become a new thing that requires adaptation. Students' views of this learning system will also vary. Therefore, this study tries to investigate what the students' perception of online learning in writing skill during pandemic Covid-19. According to the questionnaire conducted by the researcher. All 30 sample students grade 9 at SMP PAB 8 SAMPALI the researcher concluded the first, the students don't like online learning because online learning is so boring, and the second the students' did not understand use online learning because online learning is a new thing for themselves. And the last, the students cannot meet

to their friends because when study by online learning they should be to study from home.

From the explanation above the researcher was interested in analyzing about students perception of online learning in writing skill during pandemic Covid-19, the researcher used by Robbin theory. There are 3 categories in students perception, namely, acceptance, understanding, and evaluation.

B. The Problems of the Study

Based on the background of the study, the researcher formulate the problem of the study as follow:

1. What the students' perception of online learning in writing skill during pandemic Covid-19?

C. The Objectives of the Study

The objectives of the study was:

1. To know what the students' perception of online learning in writing skill during pandemic Covid-19.

D. The Scope of the Study

The study focused on the Students' Perception of Online Learning in writing skill during pandemic Covid-19 at SMP PAB 8 SAMPALI. The researcher investigated students' perception about online learning in writing skill during pandemic Covid-19.

E. The Significance of the Study

The findings of the research was expected to give contribution to the improvement of the effective English teaching and learning process.

1. Theoretically

The finding of the study will add some new information and theories about students' perception of online learning in writing skill during pandemic covid-19.

2. Practically

This research can provide inspiration or ideas to teacher's in teaching through online learning. Teacher's can use online learning as an alternative medium for teaching without having face to face directly in the classroom.