

ABSTRAK

Nina Karina Br Ginting, Nim 7182141010, Pengaruh *Self Efficacy* dan *Self Regulated Learning* Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas 11 SMA Muhammadiyah 2 Medan.

Permasalahan pada penelitian ini adalah hasil belajar siswa pada mata pelajaran ekonomi masih sangat rendah. Penelitian ini bertujuan untuk mengetahui bagaimana pengaruh dari *Self Efficacy* dan *Self Regulated Learning* terhadap hasil belajar pelajaran ekonomi siswa kelas 11 SMA Muhammadiyah 2 Medan dengan menggunakan teknik sampel total yaitu 95 orang. Teknik pengumpulan data menggunakan penyebaran angket dengan 24 butir pertanyaan sebagai indikator setiap variabel yang digunakan. Penelitian ini menggunakan model Struktural Equation Model (SEM) dengan bantuan alat pengolah data Smart PLS.

Hasil penelitian menunjukkan bahwa terdapat pengaruh positif dan tidak signifikan antara *Self Efficacy* terhadap Hasil Belajar dengan pengaruh sebesar 21,1% dan pengaruh positif dan tidak signifikan antara *Self Regulated Learning* terhadap Hasil Belajar sebesar 15,8% serta secara simultan terdapat pengaruh positif antara *Self Efficacy* dan *Self Regulated Learning* terhadap hasil belajar sebesar 11,3% sedangkan sisanya sebesar 88,7% dipengaruhi oleh faktor lain diluar penelitian ini.

Kata Kunci: *Self Efficacy*, *Self Regulated Learning*, Hasil Belajar

ABSTRACT

Nina Karina Br Ginting, Nim 7182141010, The Influence of Self-Efficacy and Self-Regulated Learning on Student Learning Outcomes in Class 11 Economics Subjects at SMA Muhammadiyah 2 Medan.

The problem with this research is that student learning outcomes in economics subjects are still very low. This research aims to determine the influence of Self Efficacy and Self Regulated Learning on the learning outcomes of economics lessons for class 11 students at SMA Muhammadiyah 2 Medan using a total sample technique of 95 people. The data collection technique uses a questionnaire with 24 questions as indicators for each variable used. This research uses the Structural Equation Model (SEM) model with the help of the Smart PLS data processing tool.

The results of the research show that there is a positive and insignificant influence between Self Efficacy on Learning Outcomes with an influence of 21.1% and a positive and insignificant influence between Self Regulated Learning on Learning Outcomes of 15.8% and simultaneously there is a positive influence between Self Efficacy and Self Regulated Learning on learning outcomes was 11.3% while the remaining 88.7% was influenced by other factors outside this research. Keywords: Self Efficacy, Self Regulated Learning, Learning Outcomes