

ABSTRAK

Laili Hasmiyah Harahap NIM : 7203141021. Pengaruh *Self Regulated Learning* dan Minat Belajar Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Ekonomi Kelas XI SMA Negeri 2 Percut Sei Tuan T.A 2023/2024. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2024.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar siswa dalam mata pelajaran ekonomi. Tujuan penelitian ini adalah untuk mengetahui pengaruh *self regulated learning* dan minat belajar terhadap hasil belajar. Penelitian ini dilaksanakan di SMA Negeri 2 Percut Sei Tuan Jl. Pendidikan Bandar Klippa, Kecamatan Percut Sei Tuan, Kabupaten Deli Serdang, Sumatera Utara T.A 2023/2024. Subjek dalam penelitian ini adalah siswa kelas XI yang berjumlah 107 orang dengan menggunakan teknik *total sampling*. Teknik yang digunakan dalam pengumpulan data adalah observasi dan angket yang diukur dengan skala *likert*. Hasil penelitian menunjukkan bahwa terdapat pengaruh secara parsial antara *self regulated learning* (X1) terhadap hasil belajar diketahui dari nilai $t_{hitung} > t_{tabel}$ yaitu $4,272 > 1,659$ dan nilai sig. $0,001 < 0,05$. Kemudian terdapat pengaruh secara parsial antara minat belajar (X2) terhadap hasil belajar diketahui dari nilai $t_{hitung} > t_{tabel}$ yaitu $3,954 > 1,659$ dan nilai sig. $0,001 < 0,05$. Serta, terdapat pengaruh secara simultan antara *self regulated learning* dan minat belajar terhadap hasil belajar diketahui dari nilai $F_{hitung} > F_{tabel}$ yaitu $25,760 > 3,08$ dan nilai sig. $0,000 < 0,05$. Adapun nilai koefisien determinasi (R^2) yang diperoleh sebesar 0,331 artinya *self regulated learning* dan minat belajar mempengaruhi hasil belajar sebesar 33,1 %, sisanya 66,9 % dipengaruhi oleh variabel lain.

Kata kunci : *Self Regulated Learning*, Minat Belajar, Hasil Belajar

ABSTRAC

Laili Hasmiyah Harahap NIM: 7203141021. *The Influence of Self Regulated Learning and Interest in Learning on the Learning Outcomes of Class XI Students in Economics Subjects at SMA Negeri 2 Percut Sei Tuan T.A 2023/2024. Thesis Department of Economics, Economic Education Study Program, Faculty of Economics, Medan State University 2024.*

The problem in this research is the low student learning outcomes in economics subjects. The aim of this research is to determine the influence of self-regulated learning and interest in learning on learning outcomes. This research was carried out at SMA Negeri 2 Percut Sei Tuan Jl. Bandar Klippa Education, Percut Sei Tuan District, Deli Serdang Regency, North Sumatra F.Y 2023/2024. The subjects in this research were 107 class XI students using total sampling techniques. The techniques used in collecting data were observation and questionnaires which were measured using a Likert scale. The research results show that there is a partial influence between self-regulated learning (X1) on learning outcomes, known from the $t_{count} > t_{table}$ value, namely $4.272 > 1.659$ and the sig. $0.001 < 0.05$. Then there is a partial influence between interest in learning (X2) on learning outcomes, which can be seen from the $t_{count} > t_{table}$ value, namely $3.954 > 1.659$ and the sig value. $0.001 < 0.05$. Also, there is a simultaneous influence between self-regulated learning and interest in learning on learning outcomes, known from the $F_{count} > F_{table}$ value, namely $25.760 > 3.08$ and the sig value. $0.000 < 0.05$. The coefficient of determination (R^2) value obtained was 0.331, meaning that self-regulated learning and interest in learning influenced learning outcomes by 33.1%, the remaining 66.9% was influenced by other variables.

Keyword : Self Regulated Learning, Interest in Learning, Learning Results

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