CHAPTER V
CONCLUSIONS AND SUGGESTIONS

This section discovers the conclusion of the research and recommendation or suggestions to get a better outcome for future research.

A. Conclusions

The following conclusions were reached regarding the components of TPACK and its implementation in teaching analytical exposition writing:

1) The first discovery revealed that the components of TPACK, such as content knowledge (CK), pedagogical knowledge (PK), pedagogical content knowledge (PCK), technological knowledge (TK), technological content knowledge (TCK), technological pedagogical knowledge (TPK), and technological pedagogical content knowledge (TPACK) were found in teaching analytical exposition text.

2) The second discovery revealed that the implementation of TPACK as proposed by Harris and Hofer (2009), was conducted in the classroom through five basic process, such as determining the goals of the learning, choosing the most appropriate methods as well as strategies that can be used to enhance students' learning experience, selecting and sequencing what kind of activities that students will engage in during the learning, determining how students can be assessed based on the learning goals and their achievement, and selecting what kind of tools and resources will be used to help students achieve the learning goals.

B. Suggestions

This section contains recommendations for English teachers and the next researchers who want to conduct TPACK research.

1) For English Teachers

Teachers as the one that have responsibility in providing the qualified teaching process should be able to implement TPACK in their classroom. Teachers should understand the technology that will be used comprehensively and select appropriate technological content for their students at various levels. Furthermore, the researcher advised the teacher to use TPACK throughout the activities (pre and post).

2) For Students

The researcher suggested that the students as the one who will receive the advantages of the implementation of TPACK should be able to use the technology to be able to adapt the needs of educational technology.

3) For Future Researcher

The researcher advised the next researcher who wanted to investigate the same topic to conduct the research from different kind of numerous technological systems that used in TPACK, other materials, and different levels of students.