

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the analysis, the conclusions were stated as follow:

1. Students had difficulty in writing recount text such as generic structure, language feature, and vocabulary. The result of the students written task showed that the students' difficulty in writing recount text as follows: 20,98% of students who got difficulty in content, 25,23% who got difficulty in the organization, 22,57% who got difficulty in vocabulary, 31,20% students got difficulty in using the past tense. From the data analysis, the most dominant difficulty in writing recount is using past tense in writing recount text.
2. The causes of the students had difficulty in writing recount text: 1) grammatical weakness, 2) lack of vocabulary, 3) less practicing in writing recount text, 4) knowledge and understanding, 5) educational background.

B. Suggestions

Concerning the conclusion above, suggestions were offered as follow:

1. The teacher should give an explanation of how to write recount text, repeatedly solve difficulties in generic structure, memorizing past forms of verbs to solve grammatical difficulties and more examples of to do make the text recount understandable to students. Therefore, the students understand the material clearly.
2. The students should learn and practice more in writing in order to develop their ability in English writing, to be more active in the teaching-learning process the students can ask the teacher about the particular aspects in recount text that they do not understand.