

## ABSTRACT

**Hudaya, Camilla Nazira. Registration Number: 2181121017. Students' Perceptions on Strengthening Character Education in English Teaching Learning Process at Smas Nurul Iman Tanjung Morawa. A Thesis. English Education Program, Faculty of Languages and Arts, Universitas Negeri Medan, 2022.**

This study investigated character education in English teaching-learning at grade XI IPA 1 of SMAS Nurul Iman Tanjung Morawa. Specifically, it sought to analyze character values and strategies that may contribute to strengthening character education in English teaching-learning process based on the students' perceptions. The descriptive qualitative design is used in this study. The data were obtained through observation, questionnaires, interview and documentation. The fifteen students were selected as data source to answer the implementation of character education in their English teaching and learning process by Lickona (2003). This findings showed that all participants have more positive perceptions than negative perception after attending the English class. The English teacher has implemented character education with various frequencies in the teaching and learning process. In addition, the English teacher has included various character values in the teaching and learning process with different focuses and emphases in their implementation. There were fifteen character values in the lesson plan and eighteen in implementing the learning process in the classroom out of the eighteen characters in the 2013 curriculum. The fifteen character values included in the lesson plan can be used in a classroom setting. They are religious, social care, curiosity/critical thinking, tolerance, honesty, democracy, hard work, appreciating or rewarding achievements, responsibility, confidence, communication, creativity, independence, discipline, and reading interest. In addition, the teacher used some strategies that might be effective in implementing character values and have a good impact on her students' attitude and achievement, namely with habituation, advice, brainstorming, doing assignments, punishments or rewards.

**Keywords: Students' Perceptions, Character Education, English Teaching Learning Process.**