

## ABSTRACT

**Mardiah, Ainun, Registration Number: 2182121020, Teacher's Strategies in Teaching reading Comprehension for Descriptive Text of Tenth Grade at SMA Swasta Imelda Medan, A Thesis, English Educational Program, Faculty Languages and Arts, Universitas Negeri Medan, 2022.**

This research was aimed to: knowing the teacher's strategies in teaching reading comprehension for descriptive text of tenth grade at SMA Swasta Imelda Medan and describing the teacher's implementation in teaching reading comprehension for descriptive text of tenth grade at SMA Swasta Imelda Medan. In this research, descriptive qualitative approach used by the researcher involves two instruments which are observation by record the whole process of teaching reading comprehension of descriptive text and interview by asking several questions related to the strategy that the teacher used in teaching reading comprehension for descriptive text, and the researcher make a transcript as a result of the data. The data gathered were processed in some stages in the form of data condensation, data display and drawing a conclusion. The participant of this research was an English teacher of SMA Swasta Imelda Medan. The result of this study showed that there were three teaching reading comprehension strategies for descriptive text used by the teacher in teaching tenth grade students. the strategies were, Question-Answer Relationships (QARs), Generating Information between Schemata and the Text (GIST) and Think-Aloud strategies. The teacher at SMA Swasta Imelda Medan implementing the strategies was by provide the lesson plan and instructions with task which refers to teaching reading compression strategies. It helps students to be more confident and active in learning process.

**Keywords: Teacher's Strategy, Teaching Reading Comprehension, Descriptive Text.**

