

ABSTRAK

Heru Elpando Banjarnahor, NIM. 7203141027, “Pengaruh Fasilitas Belajar, Kompetensi Pedagogik Guru dan Pendapatan Orang Tua Terhadap Prestasi Belajar Siswa di SMA Santo Petrus Sidikalang”. Skripsi. Universitas Negeri Medan.

Permasalahan dalam penelitian ini yakni rendahnya fasilitas belajar, kompetensi guru, pendapatan orang tua serta prestasi belajar siswa. Adapun tujuan dari penelitian ini yaitu untuk mengetahui pengaruh fasilitas belajar, kompetensi pedagogik guru dan pendapatan orangtua terhadap prestasi belajar siswa di SMA Santo Petrus Sidikalang. Penelitian ini dilaksanakan di SMA Santo Petrus Sidikalang yang beralamat di JL.Persada No.97, Huta Rakyat, Kec. Sidikalang, Kabupaten Dairi, Sumatera Utara. Jenis Penelitian ini adalah penelitian kuantitatif yaitu penelitian *ex post facto* dengan teknik pengambilan sampel yakni *simple random sampling* dengan jumlah sampel sejumlah 118 siswa. Instrumen yang digunakan yakni angket atau kuesioner. Teknik analisis data yang digunakan adalah: uji normalitas, uji linearitas, uji multikolinearitas, uji heteroskedastisitas, uji analisis regresi linear berganda, koefisien determinasi, dan uji hipotesis (t dan F) yang dilakukan dengan berbantuan program SPSS 22. Adapun hasil perhitungan uji t atau secara parsial menunjukkan bahwa terdapat pengaruh yang positif dan signifikan antara Fasilitas Belajar (X1) terhadap Prestasi Belajar (Y) siswa, diperoleh nilai $t_{hitung} > t_{tabel}$ ($2,244 > 1,658$) dan nilai signifikansi ($0,027 < 0,05$), terdapat pengaruh yang positif dan signifikan antara Kompetensi Pedagogik Guru (X2) terhadap Prestasi Belajar (Y) siswa, dengan nilai $t_{hitung} > t_{tabel}$ ($2,362 > 1,658$) dan nilai signifikansi ($0,020 < 0,05$). Dan terdapat pengaruh yang positif dan signifikan antara Pendapatan Orang Tua (X3) terhadap Prestasi Belajar (Y) siswa, dengan nilai $t_{hitung} > t_{tabel}$ ($2,296 > 1,658$) dan nilai signifikansi ($0,024 < 0,05$). Hasil uji F atau secara Simultan menunjukkan bahwa terdapat pengaruh yang positif dan signifikan antara Fasilitas Belajar (X1), Kompetensi Pedagogik Guru (X2), dan Pendapatan Orang Tua (X3) terhadap Prestasi Belajar (Y) siswa, diperoleh hasil $F_{hitung} > F_{tabel}$ ($6,384 > 2,69$). Dan nilai signifikansi $\alpha = (0,000 < 0,05)$. Hasil penelitian ini menunjukkan bahwa terdapat pengaruh positif dan signifikan antara Fasilitas Belajar (X1), Kompetensi Pedagogik Guru (X2), dan Pendapatan Orang Tua (X3) terhadap Prestasi Belajar (Y) siswa di SMA Santo Petrus Sidikalang baik secara parsial maupun simultan.

Kata Kunci : Fasilitas Belajar, Kompetensi Pedagogik Guru, Pendapatan Orang Tua, Prestasi Belajar

ABSTRACT

Heru Elpando Banjarnahor, NIM. 7203141027, “The Influence of Learning Facilities, Teacher Pedagogical Competence and Parental Income on Student Learning Achievement at SMA Santo Petrus Sidikalang”. Thesis. State University of Medan.

The problem in this study is the low learning facilities, teacher competence, parents' income and student learning achievement. The purpose of this study is to determine the effect of learning facilities, teacher pedagogical competence and parental income on student learning achievement at SMA Santo Petrus Sidikalang. This research was conducted at SMA Santo Petrus Sidikalang located at JL.Persada No.97, Huta Rakyat, Kec. Sidikalang, Dairi Regency, North Sumatra. This type of research is quantitative research, namely ex post facto research with a sampling technique of simple random sampling with a sample size of 118 students. The instrument used is a questionnaire. The data analysis techniques used are: normality test, linearity test, multicollinearity test, heteroscedasticity test, multiple linear regression analysis test, coefficient of determination, and hypothesis test (t and F) which are carried out with the help of SPSS 22 program. The results of the t test calculation or partially show that there is a positive and significant influence between Learning Facilities (X1) on Student Learning Achievement (Y), obtained t count value > t table ($2.244 > 1.658$) and significance value ($0.027 < 0.05$), there is a positive and significant influence between Teacher Pedagogical Competence (X2) on Student Learning Achievement (Y), with t count value > t table ($2.362 > 1.658$) and significance value ($0.020 < 0.05$). And there is a positive and significant influence between Parental Income (X3) on Student Learning Achievement (Y), with a calculated t value > t table ($2.296 > 1.658$) and a significance value ($0.024 < 0.05$). The results of the F test or Simultaneously indicate that there is a positive and significant influence between Learning Facilities (X1), Teacher Pedagogical Competence (X2), and Parental Income (X3) on Student Learning Achievement (Y), obtained the results of F count > F table ($6.384 > 2.69$). And the significance value $\alpha = (0.000 < 0.05)$. The results of this study indicate that there is a positive and significant influence between Learning Facilities (X1), Teacher Pedagogical Competence (X2), and Parental Income (X3) on Student Learning Achievement (Y) at SMA Santo Petrus Sidikalang both partially and simultaneously.

Keywords: Learning Facilities, Teacher Pedagogical Competence, Parental Income, Learning Achievement