

ABSTRAK

Dina Auliannia, NIM 7201141006 (2024). Pengaruh Model Problem Based Learning dengan Berbantuan Media Canva terhadap

ap Hasil Belajar dan Motivasi Belajar Siswa Pada Materi Pendapatan Nasional Di SMA Negeri 1 Sipispis. Skripsi Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan, Tahun 2024.

Penelitian ini memiliki tujuan untuk mengetahui apakah terdapat pengaruh hasil belajar dan motivasi belajar siswa dan menentukan hubungan motivasi belajar siswa terhadap hasil belajar siswa. Populasi dan sampel dalam penelitian ini adalah siswa kelas XI IPS di SMAN 1 Sipispis sebanyak dua kelas yaitu kelas XI IPS 2 sebagai kelas eksperimen dan XI IPS 1 sebagai kelas kontrol. Penelitian ini menggunakan metode penelitian kuantitatif. Data yang diambil dalam penelitian ini adalah hasil belajar siswa yang dikumpulkan melalui nilai posttest siswa untuk mengukur hasil belajar siswa dan lembar observasi motivasi belajar siswa untuk mengukur motivasi siswa selama proses pembelajaran. Soal-soal yang digunakan pada penelitian ini sudah dianalisis menggunakan Microsoft Excel. Sedangkan, data hasil belajar dan motivasi siswa diolah menggunakan SPSS yaitu dengan uji t dua pihak. Namun, sebelum melakukan uji hipotesis tersebut, dilakukan uji prasyarat yaitu uji homogenitas dan normalitas. Hasil penelitian menunjukkan bahwa adanya perbedaan hasil belajar dan motivasi belajar siswa antara kelas eksperimen yang diajarkan dengan mengimplementasikan permodelan PBL dengan Berbantuan Media Canva dibandingkan dengan kelas kontrol yang diajarkan dengan mengimplementasikan permodelan Konvensional. Hal ini bisa diberikan bukti mengacu pada nilai rerata hasil belajar siswa kelas eksperimen lebih tinggi daripada kelas kontrol. Begitupun dengan motivasi belajar siswa kelas eksperimen lebih tinggi dibandingkan kelas kontrol. Dari hasil uji hipotesis, dengan menggunakan uji t diperoleh bahwa $t_{hitung} > t_{tabel} = 2,043 > 2,035$. Hasil motivasi belajar siswa dengan menggunakan uji t diperoleh bahwa $t_{hitung} > t_{tabel} = 2,443 > 2,035$.

Kata kunci: Hasil belajar, Motivasi belajar siswa, pengaruh, Problem Based Learning dengan Berbantuan Media Canva.

ABSTRACT

Dina Auliannia, NIM 7201141006 (2024). The Effect of the Problem Based Learning Model with the Assistance of Canva Media on Learning Outcomes and Student Learning Motivation on Pendapatan Nasional at SMA Negeri 1 Sipispis. Thesis of the Department of Economics, Economics Education Study Program, Faculty of Economics, Medan State University, 2024.

This study aims to find out whether there is an influence on learning outcomes and student learning motivation and determine the relationship between student learning motivation and student learning outcomes. The population and sample in this study are students of class XI IPS at SMAN 1 Sipispis as many as two classes, namely class XI IPS 2\

as an experimental class and XI IPS 1 as a control class. This study uses a quantitative research method. The data taken in this study are student learning outcomes collected through student posttest scores to measure student learning outcomes and student learning motivation observation sheets to measure student motivation throughout the learning process. The questions used in this study have been analyzed using Microsoft excel. Meanwhile, data on learning outcomes and student motivation were processed using spss, namely with a two-party t-test. However, before conducting the hypothesis test, a preliminary test was carried out, namely a homogeneity and normality test. The results showed that there was a difference in learning outcomes and student learning motivation between the experimental class taught by implementing PBL modeling with the help of Canva Media compared to the control class taught by implementing conventional modeling. This can be given evidence referring to the average score of the learning outcomes of students in the experimental class is higher than that of the control class. Likewise, the learning motivation of students in the experimental class was higher than that of the control class. From the results of the hypothesis test, using the t test, it was obtained that $t_{\text{calculated}} > t_{\text{table}} = 2.043 > 2.035$. The results of ssiwa's learning motivation using the t test were obtained that $t_{\text{calculated}} > t_{\text{table}} = 2.443 > 2.035$.

Keywords: Learning outcomes, Student learning motivation, influence, Problem Based Learning with the Help of Canva Media.