

ABSTRAK

Christin T Nababan NIM: 7203341008. Pengaruh Keaktifan Berorganisasi Dan Prestasi Belajar Terhadap Kesiapan Kerja Mahasiswa Program Studi Pendidikan Ekonomi Stambuk 2020 Universitas Negeri Medan.

Permasalahan dalam penelitian ini adalah rendahnya Kesiapan Kerja Mahasiswa. Tujuan dari penelitian ini dilakukan adalah untuk mengetahui Pengaruh Keaktifan Berorganisasi dan Prestasi Belajar Terhadap Kesiapan Kerja Mahasiswa program Studi Pendidikan Ekonomi Stambuk 2020 Universitas Negeri Medan. Penelitian ini dilaksanakan di Universitas Negeri Medan yang beralamat di jalan William Iskandar Pasar V. Jenis penelitian ini adalah *ex post facto* dengan teknik *total sampling* dengan besaran sampel penelitian yaitu sebanyak 82 orang mahasiswa. Instrumen pengumpulan data dalam penelitian ini adalah dokumentasi dan angket atau kuesioner. Uji instrumen penelitian ini menggunakan bantuan program SPSS 22.0. Teknik analisis data yang digunakan antara lain: uji normalitas, uji linearitas, uji multikolinearitas, analisis linear berganda, koefisien determinasi dan uji hipotesis yaitu : uji t dan uji F yang dilakukan menggunakan SPSS 22.0. Hasil penelitian menunjukkan bahwa: (1) persamaan regresi $Y = 20,498 + 0,181X_1 + 0,448X_2$. (2) secara parsial terdapat pengaruh positif dan signifikan antara Keaktifan Berorganisasi terhadap Kesiapan Kerja Mahasiswa Program Studi Pendidikan Ekonomi stambuk 2020 dengan nilai signifikansi sebesar $0,000 < 0,05$ dan $t_{hitung} > t_{tabel}$ ($11,480 > 1,664$) (3) secara parsial terdapat pengaruh positif dan signifikan antara Prestasi Belajar terhadap Kesiapan Kerja Mahasiswa Program Studi Pendidikan Ekonomi stambuk 2020 dengan nilai signifikansi sebesar $0,000 < 0,05$ dan $t_{hitung} > t_{tabel}$ ($7,107 > 1,664$). (4) secara simultan Keaktifan Berorganisasi dan Prestasi Belajar berpengaruh positif dan signifikan terhadap Kesiapan Kerja Mahasiswa Program Studi Pendidikan Ekonomi stambuk 2020 dengan nilai signifikansi sebesar $0,000 < 0,05$ dan $F_{hitung} > F_{tabel}$ ($96,706 > 3,11$). (5) kontribusi Keaktifan Berorganisasi (X_1) dan Prestasi Belajar (X_2) terhadap Kesiapan Kerja Mahasiswa Program Studi Pendidikan Ekonomi Stambuk 2020 Universitas Negeri Medan adalah sebesar 29,0%. Sedangkan sisanya sebesar 71,0% dipengaruhi oleh variabel lain yang tidak dikaji dalam penelitian ini. Hasil penelitian ini menunjukkan bahwa hipotesis diterima yakni terdapat pengaruh positif dan signifikan Keaktifan Berorganisasi dan Indeks Prestasi Kumulatif terhadap Kesiapan Kerja mahasiswa baik secara parsial dan simultan.

Kata kunci: Keaktifan Berorganisasi, Prestasi Belajar, Kesiapan Kerja.

ABSTRACT

Christin T Nababan NIM: 7203341008. The Influence of Organizational Activity and Learning Achievement on the Work Readiness of Students of the Economic Education Study Program, Class of 2020, State University of Medan.

The problem in this study is the low Work Readiness of Students. The purpose of this study was to determine the Influence of Organizational Activity and Learning Achievement on the Work Readiness of Students of the Economic Education Study Program, Class of 2020, State University of Medan. This research was conducted at the State University of Medan, located on Jalan William Iskandar Pasar V. This type of research is ex post facto with a total sampling technique with a sample size of 82 students. The data collection instruments in this study were documentation and questionnaires. The test of this research instrument used the SPSS 22.0 program. The data analysis techniques used include: normality test, linearity test, multicollinearity test, multiple linear analysis, coefficient of determination and hypothesis test, namely: t-test and F-test which were carried out using SPSS 22.0. The results of the study show that: (1) the regression equation $Y = 20.498 + 0.181X_1 + 0.448X_2$. (2) partially there is a positive and significant influence between Organizational Activeness on the Work Readiness of Economic Education Study Program Students, batch 2020 with a significance value of $0.000 < 0.05$ and $t_{count} > t_{table} (11.480 > 1.664)$ (3) partially there is a positive and significant influence between Learning Achievement on the Work Readiness of Economic Education Study Program Students, batch 2020 with a significance value of $0.000 < 0.05$ and $t_{count} > t_{table} (7.107 > 1.664)$. (4) Simultaneously, Organizational Activity and Learning Achievement have a positive and significant effect on the Work Readiness of Economic Education Study Program Students, batch 2020, with a significance value of $0.000 < 0.05$ and $F_{count} > F_{table} (96.706 > 3.11)$. (5) The contribution of Organizational Activity (X_1) and Learning Achievement (X_2) to the Work Readiness of Economic Education Study Program Students, batch 2020, State University of Medan is 29.0%. While the remaining 71.0% is influenced by other variables that are not examined in this study. The results of this study indicate that the hypothesis is accepted, namely that there is a positive and significant effect of Organizational Activity and Cumulative Achievement Index on students' Work Readiness both partially and simultaneously.

Keywords: Organizational Activity, Learning Achievement, Work Readiness.