

Cahya Widiani Br Padang. 7203341012. Pengaruh Model Pembelajaran Inkuiri Terbimbing Berbantuan Media PowerPoint Interaktif Terhadap Literasi Finansial dan Kemampuan Berpikir Kritis Siswa IPA XI SMAS Dharma Pancasila Medan.

Permasalahan dalam penelitian ini yaitu kurangnya variasi penggunaan model pembelajaran serta rendahnya pengetahuan literasi finansial siswa dan kurangnya kemampuan berpikir kritis siswa tingkat SMA. Oleh karena itu, Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran inkuiri terbimbing berbantuan media powerpoint interaktif dalam meningkatkan literasi financial dan kemampuan berpikir kritis siswa. Penelitian ini dilaksanakan di kelas XI IPS 1 SMA Swasta Dharma Pancasila Medan. Jenis penelitian ini adalah Pre-eksperimental Design. Sampel dalam penelitian ini sebanyak 33 orang siswa. Yang diambil menggunakan teknik purposive sampling. Instrumen penelitian berupa pretest, posttest, dan angket. Data yang diperoleh menunjukkan bahwa terdapat pengaruh yang signifikan dari penerapan model pembelajaran inkuiri terbimbing berbantuan media powerpoint interaktif terhadap Literasi Financial dengan nilai t hitung 11.566 t tabel 2.03693 dan nilai signifikansi Literasi Financial sebesar $0,000 < 0,05$. Kemudian Data yang diperoleh menunjukkan bahwa terdapat pengaruh yang signifikan dari penerapan model pembelajaran inkuiri terbimbing berbantuan media powerpoint interaktif terhadap Kemampuan Berpikir Kritis Siswa dengan t hitung soal pilihan ganda sebesar 10.824 dan t hitung soal essay sebesar 11.216, sehingga kedua nilai t hitung t tabel 2.03693. Adapun nilai signifikansi kemampuan berpikir kritis siswa baik soal pilihan ganda maupun essay sebesar $0,000 < 0,05$. Sehingga dapat disimpulkan bahwa terdapat perbedaan yang signifikan dalam peningkatan literasi finansial dan Kemampuan Berpikir Kritis Siswa SMAS Dharma Pancasila Medan sebelum dan sesudah menerapkan model pembelajaran inkuiri terbimbing berbantuan media powerpoint interaktif.

Kata Kunci : Model Pembelajaran Inkuiri Terbimbing, Media PowePoint Interaktif, Literasi Finansial, Kemampuan Berpikir Kritis

ABSTRACT

Cahya Widiani Br Padang. 7203341012. The Influence of Guided Inquiry Learning Model Assisted by Interactive PowerPoint Media on Financial Literacy and Critical Thinking Skills of XI Science Students at SMAS Dharma Pancasila Medan.

The problem in this study is the lack of variety in the use of teaching models, as well as the low level of financial literacy among students and the lack of critical thinking skills among high school students. Therefore, This study aims to determine the influence of the guided inquiry learning model assisted by interactive PowerPoint media in improving students' financial literacy and critical thinking skills. This research was conducted in class XI IPS 1 at SMA Swasta Dharma Pancasila Medan. The type of this research is a Pre-experimental Design. The sample in this study consisted of 33 students, selected using purposive sampling technique. The research instruments included pretests, posttests, and questionnaires. The data obtained showed that there is a significant influence of the application of the guided inquiry learning model assisted by interactive PowerPoint media on Financial Literacy with a t-value of 11.566, t-table of 2.03693, and a Financial Literacy significance value of $0.000 < 0.05$. Additionally, the data showed that there is a significant influence of the application of the guided inquiry learning model assisted by interactive PowerPoint media on students' Critical Thinking Skills with a multiple-choice t-value of 10.824 and an essay t-value of 11.216, both t-values being greater than the t-table value of 2.03693. The significance value for critical thinking skills, both in multiple-choice and essay questions, is $0.000 < 0.05$. Therefore, it can be concluded that there is a significant difference in the improvement of financial literacy and critical thinking skills of students at SMAS Dharma Pancasila Medan before and after the application of the guided inquiry learning model assisted by interactive PowerPoint media.

Keywords: Guided Inquiry Learning Model, Interactive PowerPoint Media, Financial Literacy, Critical Thinking Skills