

## **ABSTRAK**

**YUNITA ANGRIANI NASUTION. Analisis Kesulitan Membaca Permulaan yang Dihadapi Siswa Kelas I SDS Angkasa Lanud Soewondo Medan Polonia. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2024.**

Permasalahan pada penelitian ini adalah peserta didik yang belum mampu membaca saat pembelajaran di kelas, kesulitan mengidentifikasi huruf dan merangkai susunan huruf, mengeja terbata-bata, mengucapkan kata salah, tidak memahami isi bacaan, dan sulit konsentrasi. Penelitian ini bertujuan untuk mengetahui permasalahan yang terjadi terkait kesulitan membaca permulaan pada siswa Kelas I SDS Angkasa 2 Lanud Soewondo Medan. Dalam penelitian ini, peneliti menggunakan jenis penelitian kualitatif deskriptif. Teknik pengumpulan data dalam penelitian ini yaitu observasi, tes, wawancara, dan dokumentasi. Subjek penelitian ini adalah siswa kelas I SDS Angkasa 2 Lanud Soewondo Medan yang diambil sebanyak 27 siswa. Hasil penelitian menunjukkan aspek kesulitan tertinggi siswa dalam membaca permulaan adalah kesulitan membaca teks pendek dengan skor 17%. Kesulitan membaca permulaan selanjutnya yaitu pada aspek kelancaran membaca kalimat sederhana dengan skor 32%. Kesulitan lain yang dialami peserta didik adalah kesulitan membaca kata tidak punya arti sebesar 36%. Lalu kesulitan pada aspek membaca kata dengan skor 54,3%. Aspek kesulitan membaca terakhir yaitu aspek mengenal huruf yang mencapai 79,61%.

**Kata Kunci:** Analisis, Kesulitan Membaca Permulaan, Siswa Sekolah Dasar

## ABSTRACT

**YUNITA ANGRIANI NASUTION. Analysis of Beginning Reading Difficulties Faced by First Grade Students of SDS Angkasa Lanud Soewondo Medan Polonia. Skripsi. Medan: Faculty of Education Universitas Negeri Medan, 2024.**

The problem in this study is that students who are not yet able to read during class learning, have difficulty identifying letters and arranging letters, spelling hesitantly, pronouncing words incorrectly, not understanding the contents of the reading, and having difficulty concentrating. This study aims to determine the problems that occur related to difficulties in beginning reading in Class I students of SDS Angkasa 2 Lanud Soewondo Medan. In this study, the researcher used a descriptive qualitative research type. Data collection techniques in this study were observation, tests, interviews, and documentation. The subjects of this study were 27 students of class I SDS Angkasa 2 Lanud Soewondo Medan. The results of the study showed that the highest aspect of students' difficulty in beginning reading was difficulty in reading short texts with a score of 17%. The next difficulty in beginning reading was in the aspect of fluency in reading simple sentences with a score of 32%. Another difficulty experienced by students was difficulty in reading meaningless words at 36%. Then the difficulty in the aspect of reading words with a score of 54,3%. The last aspect of reading difficulty was the aspect of recognizing letters which reached 79.61%.

**Keywords:** Analysis, Beginning Reading Difficulties, Elementary School Students