

ABSTRAK

SARAH PRATIWI. Pengembangan LKPD Berbasis *Contextual Teaching and Learning* Berbantuan *Canva* Pada Pembelajaran IPAS Kelas V Sekolah Dasar. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan 2025.

Penelitian dilaksanakan bertujuan untuk mengetahui kelayakan, kepraktisan dan keefektifan LKPD berbasis *Contextual Teaching and Learning* berbantuan *Canva* pada pembelajaran IPAS kelas V Sekolah Dasar. Jenis penelitian ini adalah penelitian pengembangan (*Research and Development*) yang menggunakan 5 menggunakan 5 tahapan model ADDIE yaitu analisis, desain, pengembangan, implementasi, dan evaluasi. Subjek dalam penelitian adalah peserta didik kelas V SDS Sultan Agung Pematangsiantar berjumlah 23 peserta didik 13 laki-laki dan 10 perempuan. Teknik pengumpulan data yang digunakan dalam penelitian yaitu wawancara, kuesioner (angket), tes dan dokumentasi. Teknik analisis data yang digunakan dalam penelitian ini ialah kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa 1) Uji Kelayakan mendapatkan kategori “Sangat Layak” dengan rincian validator ahli materi diperoleh persentase 83% dan validator ahli media diperoleh persentase 88% dengan kategori “Sangat Layak”. 2) Uji Kepraktisan oleh guru kelas V diperoleh persentase 90% dengan kategori “Sangat Praktis” selanjutnya, hasil respon peserta didik diperoleh persentase 89% dengan kategori “Sangat Praktis”. 3) Uji Keefektifan diperoleh nilai *pretest* sebesar 58.91 dengan kriteria “Tidak Tuntas” dan *posttest* sebesar 82.60 dengan kriteria “Tuntas”. Berdasarkan hasil temuan tersebut diharapkan bagi pendidik untuk dapat mengembangkan LKPD berbasis *Contextual Teaching and Learning* (CTL) berbantuan *Canva* demi menciptakan pembelajaran yang aktif dan efektif.

Kata Kunci : Pengembangan LKPD, *Contextual Teaching and Learning*, *Canva*, Pembelajaran IPAS, Kelas V Sekolah Dasar



ABSTRACT

SARAH PRATIWI. Development of student worksheet (LKPD) based on Contextual Teaching and Learning assisted by Canva in Learning IPAS Class V Elementary School. Skripsi. Medan: Faculty of Education Universitas Negeri Medan 2025.

The research was conducted to determine the feasibility, practicality and effectiveness of LKPD based on Contextual Teaching and Learning assisted by Canva in learning IPAS grade V Elementary School. This type of research is development research (Research and Development) which uses 5 stages of the ADDIE model, namely analysis, design, development, implementation, and evaluation. The subjects in the study were fifth grade students of SDS Sultan Agung Pematangsiantar, totaling 23 students, 13 boys and 10 girls. Data collection techniques used in the study were interviews, questionnaires (questionnaires), tests and documentation. Data analysis techniques used in this research are qualitative and quantitative. The results showed that 1) The Feasibility Test received a “Very Feasible” category with details of the material expert validator obtained a percentage of 83% and the media expert validator obtained a percentage of 88% in the “Very Feasible” category. 2) Practicality Test by fifth grade teachers obtained a percentage of 90% with the category “Very Practical” then, the results of student responses obtained a percentage of 89% with the category “Very Practical”. 3) The effectiveness test obtained a pretest score of 58.91 with the criteria “Not Completed” and a posttest of 82.60 with the criteria “Completed”. Based on these findings, it is hoped that educators can develop LKPD based on Contextual Teaching and Learning (CTL) assisted by Canva in order to create active and effective learning.

Keyword : LKPD, Contextual Teaching and Learning, Canva, IPAS Learning, Grade V Elementary School