

ABSTRAK

Lola Asyari, NIM : 7203143013. Pengaruh Mata Kuliah *Microteaching* dan Motivasi Diri terhadap Minat Menjadi Guru Mahasiswa Program Studi Pendidikan Bisnis Stambuk 2021 Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui Pengaruh Pengaruh Mata Kuliah *Microteaching* dan Motivasi Diri terhadap Minat Menjadi Guru Mahasiswa Program Studi Pendidikan Bisnis Stambuk 2021 Universitas Negeri Medan. Populasi dalam penelitian ini berjumlah 72 mahasiswa. Teknik pengambilan sampel dilakukan dengan menggunakan total sampling, sehingga seluruh populasi dijadikan sebagai sampel yaitu sebanyak 72 mahasiswa. Instrumen pengumpulan data yang digunakan berupa observasi, angket dan dokumentasi. Teknik analisis data yang digunakan dalam penelitian ini adalah analisis regresi linier berganda dengan uji hipotesis yaitu Uji Parsial (Uji-T), Uji Simultan (Uji-F), dan Koefisien Determinasi (R^2). Berdasarkan analisis yang telah dilakukan, diperoleh hasil Mata Kuliah *Microteaching* memiliki pengaruh yang signifikan terhadap Minat Menjadi Guru Mahasiswa Program Studi Pendidikan Bisnis Stambuk 2021 Universitas Negeri Medan. Kemudian Motivasi Diri berpengaruh signifikan terhadap Minat Menjadi Guru Mahasiswa Program Studi Pendidikan Bisnis Stambuk 2021 Universitas Negeri Medan. Selain itu, Mata Kuliah *Microteaching* dan Motivasi Diri terhadap Minat Menjadi Guru Mahasiswa Program Studi Pendidikan Bisnis Stambuk 2021 Universitas Negeri Medan.

Kata Kunci : Mata Kuliah *Microteaching*, Motivasi Diri, Minat Menjadi Guru.

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ABSTRAC

Lola Asyari, NIM: 7203143013. The Effect of Microteaching Courses and Self-Motivation on Interest in Becoming a Student Teacher of the 2021 Stambuk Business Education Study Program, State University of Medan.

This study aims to determine the Influence of Microteaching Courses and Self-Motivation on Interest in Becoming a Student Teacher of the 2021 Stambuk Business Education Study Program, State University of Medan. The population in this study is 72 students. The sampling technique was carried out using total sampling, so that the entire population was used as a sample, which was 72 students. The data collection instruments used are observation, questionnaires and documentation. The data analysis technique used in this study is multiple linear regression analysis with hypothesis tests, namely Partial Test (T-Test), Simultaneous Test (F-Test), and Coefficient of Determination (R^2). Based on the analysis that has been carried out, the results of the Microteaching Course have a significant influence on the Interest in Becoming a Student Teacher of the 2021 Stambuk Business Education Study Program, State University of Medan. Then Self-Motivation has a significant effect on Interest in Becoming a Student Teacher of the 2021 Stambuk Business Education Study Program, State University of Medan. In addition, Microteaching and Self-Motivation Courses on Interest in Becoming a Student Teacher of the 2021 Stambuk Business Education Study Program, State University of Medan.

Keywords: Microteaching Courses, Self-Motivation, Interest in Becoming a Teacher.

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