

ABSTRAK

Dinda Mutia Febri, NIM. 7202143001. Pengaruh Pemanfaatan *Digital Library* dan Kemandirian Belajar terhadap Minat Belajar Mahasiswa Prodi Pendidikan Bisnis Stambuk 2021 Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui Pengaruh Pemanfaatan *Digital Library* dan Kemandirian Belajar terhadap Minat Belajar Mahasiswa Prodi Pendidikan Bisnis Stambuk 2021 Universitas Negeri Medan. Penelitian ini menggunakan pendekatan kuantitatif dengan teknik pengumpulan data yang dilakukan peneliti yaitu observasi, kuesioner dan dokumentasi. Populasi dalam penelitian ini adalah seluruh mahasiswa Prodi Pendidikan Bisnis Stambuk 2021 yang berjumlah 77 mahasiswa. Teknik analisis data yang digunakan peneliti adalah regresi linear berganda dengan uji hipotesis yang digunakan yaitu Uji Parsial (Uji-t), Uji Simultan (Uji-F) dan Koefisien Determinasi. Berdasarkan analisis data yang dilakukan memperoleh hasil bahwa Pemanfaatan *Digital Library* berpengaruh positif dan signifikan terhadap Minat Belajar Mahasiswa Prodi Pendidikan Bisnis Stambuk 2021 Universitas Negeri Medan. Hal ini dibuktikan dengan perolehan nilai $T_{hitung} > T_{tabel}$ ($3,802 > 1,992$), maka hipotesis H_{a1} diterima. Kemudian Kemandirian Belajar berpengaruh positif dan signifikan terhadap Minat Belajar Mahasiswa Prodi Pendidikan Bisnis Stambuk 2021 Universitas Negeri Medan. Hal ini dibuktikan dengan perolehan nilai $T_{hitung} > T_{tabel}$ ($8,620 > 1,992$), maka hipotesis H_{a2} diterima. Berdasarkan uji F diperoleh hasil $F_{hitung} > F_{tabel}$ ($169,435 > 3,120$), maka hipotesis H_{a3} diterima yang berarti bahwa ada pengaruh positif dan signifikan antara Pemanfaatan *Digital Library* dan Kemandirian Belajar terhadap Minat Belajar Mahasiswa Prodi Pendidikan Bisnis Stambuk 2021 Universitas Negeri Medan. Berdasarkan hasil koefisien determinasi diperoleh nilai 0,816 atau 81,6% yang dipengaruhi oleh variabel bebas dalam penelitian ini.

Kata Kunci: Pemanfaatan *Digital Library*, Kemandirian Belajar, Minat Belajar

ABSTRACT

Dinda Mutia Febri. NIM. 720143001. The Effect of Digital Library Utilization and Learning Independence on the Learning Interests of Students of the 2021 Stambuk Business Education Study Program, Medan State University.

This study aims to determine the Effect of Digital Library Utilization and Learning Independence on the Learning Interests of Students of the 2021 Stambuk Business Education Study Program, Medan State University. This study used a quantitative approach with data collection techniques carried out by researchers, namely observation, questionnaires and documentation. The population in this study is all students of the 2021 Stambuk Business Education Study Program, totaling 77 students. The data analysis technique used by researchers is multiple linear regression with hypothesis tests used, namely Partial Test (t-Test), Simultaneous Test (F-Test) and Coefficient of Determination. Based on the data analysis carried out, it was found that the use of Digital Library has a positive and significant effect on the Learning Interest of Students of the 2021 Stambuk Business Education Study Program, Medan State University. This is evidenced by obtaining the value of $T_{\text{calculate}} > T_{\text{tabel}}$ ($3,802 > 1,992$), then the hypothesis H_{a1} is accepted. Then Learning Independence has a positive and significant effect on the Learning Interest of Students of the 2021 Stambuk Business Education Study Program, Medan State University. This is evidenced by obtaining the value of $T_{\text{calculate}} > T_{\text{tabel}}$ ($8,620 > 1,992$), then the hypothesis H_{a2} is accepted. Based on the F test, the results of $F_{\text{calculate}} > F_{\text{tabel}}$ ($169,435 > 3,120$), the H_{a3} hypothesis is accepted, which means that there is a positive and significant influence between the Utilization of Digital Library and Learning Independence on the Learning Interests of Students of the 2021 Stambuk Business Education Study Program, Medan State University. Based on the results of the coefficient of determination, a value of 0.816 or 81,6% was obtained which was influenced by the independent variable in this study.

Keywords: Digital Library Utilization, Learning Independence, Learning Interest