

ABSTRAK

SANDIVA ENJELICA LESMANA. Pengaruh Metode Pembelajaran *Communicative Language Teaching (CLT)* Berbantuan Media *Speaking Pyramid* Terhadap *Speaking Skill* Siswa Pada Mata Pelajaran Bahasa Inggris Di Kelas V SD Swasta Cenderamata Medan. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan 2025.

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana penggunaan media speaking pyramid sebagai alat pembelajaran komunikatif bahasa berdampak pada kemampuan berbicara siswa di mata pelajaran Bahasa Inggris di kelas V SD Swasta Cenderamata Medan. Pada penelitian ini metode penelitian yang digunakan adalah metode penelitian kuantitatif, dengan desain *quasi experimental nonequivalent control group design*. Dilakukan di Kelas V SD Swasta Cenderamata Medan, yang terdiri dari dua kelas: Kelas V-A, yang merupakan kelas eksperimen, dan Kelas V-B, yang merupakan kelas kontrol. Ada 28 siswa di Kelas V-A dan 28 siswa di Kelas V-B. Instrumen penelitian ini meniru kusioner keterampilan berbicara siswa, yang mencakup lima elemen keterampilan berbicara yang telah diuji untuk validitas dan realibilitas. Berdasarkan analisis data dengan sampel 28 siswa dengan kelas eksperimen dan 28 siswa dengan kelas kontrol diperoleh hasil rata-rata kelas eksperimen pada pretest (65) dan posttest (81) sedangkan pada kelas kontrol pretest (65,28) dan posttest (68,42). Kedua kelas berdistribusi normal karena memiliki nilai signifikansi $0,119 > 0,05$ (pretest eksperimen), $0,159 > 0,05$ (posttest eksperimen), $0,076 > 0,05$ (pretest kontrol), $0,059 > 0,05$ (posttest kontrol). Uji homogenitas pada posttest kelas eksperimen dan kelas kontrol dinyatakan homogen dengan nilai signifikansi $0,364 > 0,05$. Dilakukan uji t diperoleh nilai sig. (2 tailed) sebesar $0,001 < 0,05$, sehingga H_a diterima dan H_o ditolak Hal ini membuktikan bahwa ada pengaruh yang signifikan terhadap *speaking skill* siswa dengan menggunakan metode pembelajaran *Communicative Language Teaching* berbantuan media *Speaking Pyramid* di kelas V SD Swasta Cendermata Medan.

Kata Kunci : CLT, Speaking Pyramid, Speaking Skill, Bahasa Inggris.

ABSTRACT

SANDIVA ENJELICA LESMANA. The Influence of Communicative Language Teaching (CLT) Learning Method Assisted by Speaking Pyramid Media on Students' Speaking Skills in English Subjects in Grade V of Cenderamata Private Elementary School, Medan. Skripsi. Medan: Faculty of Education Univesitas Negeri Medan, 2025.

The purpose of this study was to determine how the use of speaking pyramid media as a communicative language learning tool has an impact on students' speaking ability in English subjects in grade V of SD Swasta Cenderamata Medan. In this study, the research method used was a quantitative research method, with a quasi-experimental nonequivalent control group design. It was conducted in Grade V of SD Swasta Cenderamata Medan, which consisted of two classes: Class V-A, which was the experimental class, and Class V-B, which was the control class. There were 28 students in Class V-A and 28 students in Class V-B. The research instrument imitated the students' speaking skills questionnaire, which included five elements of speaking skills that had been tested for validity and reliability. Based on data analysis with a sample of 28 students with the experimental class and 28 students with the control class, the average results of the experimental class in the pretest (65) and posttest (81) were obtained, while in the control class the pretest (65.28) and posttest (68.42). Both classes are normally distributed because they have a significance value of $0.119 > 0.05$ (experimental pretest), $0.159 > 0.05$ (experimental posttest), $0.076 > 0.05$ (control pretest), $0.059 > 0.05$ (control posttest). The homogeneity test on the posttest of the experimental class and the control class was declared homogeneous with a significance value of $0.364 > 0.05$. A t-test was carried out and the sig. (2 tailed) value was obtained at $0.001 < 0.05$, so H_a was accepted and H_o was rejected. This proves that there is a significant influence on students' speaking skills by using the Coomunicative Language Teaching learning method assisted by the Speaking Pyramid media in class V of SD Swasta Cendermata Medan.

Keywords: CLT, Speaking Pyramid, Speaking Skill, English.