

ABSTRAK

ABRAR HADI ANGKAT, NIM: 5203111002, Hubungan Nilai Mata Kuliah *Micro Teaching* Dan Program Pengenalan Lapangan Persekolahan (PLP) Terhadap Kesiapan Menjadi Guru Mahasiswa Pendidikan Teknik Bangunan Fakultas Teknik UNIMED Stambuk 2020, Skripsi Prodi Pendidikan Teknik Bangunan Fakultas Ekonomi Universitas Negeri Medan 2024

Penelitian ini bertujuan untuk menganalisis hubungan antara nilai mata kuliah Micro Teaching dan Program Pengenalan Lapangan Persekolahan (PLP) terhadap kesiapan menjadi guru mahasiswa Pendidikan Teknik Bangunan Fakultas Teknik Universitas Negeri Medan (UNIMED) Stambuk 2020. Menggunakan pendekatan kuantitatif dengan metode korelasional, penelitian ini melibatkan 59 mahasiswa yang dipilih secara total sampling. Data diperoleh melalui dokumen nilai akademik dan angket kesiapan menjadi guru, yang kemudian dianalisis menggunakan korelasi product moment dan regresi berganda. Hasil penelitian menunjukkan bahwa nilai Micro Teaching dan PLP memiliki hubungan positif yang sangat kuat dan signifikan terhadap kesiapan menjadi guru, dengan koefisien determinasi sebesar 88,6%. Persamaan regresi yang dihasilkan adalah $Y = -0,105 + 0,556X_1 + 0,476X_2$, yang menunjukkan kontribusi signifikan dari kedua variabel terhadap kesiapan menjadi guru. Penelitian ini menegaskan pentingnya penguatan kurikulum dan pelaksanaan program Micro Teaching serta PLP untuk meningkatkan kualitas dan kesiapan calon guru.

Kata kunci: Mata Kuliah *Micro Teaching*, Program Pengenalan Lapangan Persekolahan (PLP), Kesiapan Menjadi Guru.



ABSTRACT

ABRAR HADI ANGKAT, NIM: 5203111002, *The Relationship between Micro Teaching Course Grades and the Introduction to School Field Programme (PLP) Towards Readiness to Become Teachers of Building Engineering Education Students, Faculty of Engineering UNIMED, Class of 2020, Thesis Building Engineering Education Study Program, Faculty of Engineering, State University of Medan 2024.*

This study aims to analyse the relationship between the value of Micro Teaching courses and the Introduction to School Field Program (PLP) on the readiness to become a teacher of Building Engineering Education students, Faculty of Engineering, State University of Medan (UNIMED) Stambuk 2020. Using a quantitative approach with a correlational method, this study involved 59 students selected by total sampling. Data were obtained through academic grade documents and questionnaires on readiness to become a teacher, which were then analysed using product moment correlation and multiple regression. The results showed that the value of Micro Teaching and PLP had a very strong and significant positive relationship with readiness to become a teacher, with a coefficient of determination of 88.6%. The resulting regression equation is $Y = -0.105 + 0.556X_1 + 0.476X_2$, which shows the significant contribution of both variables to teacher readiness. This study confirms the importance of strengthening the curriculum and implementing Micro Teaching and PLP programmes to improve the quality and readiness of prospective teachers.

Keywords: Micro Teaching Course, School Field Introduction Programme (PLP), Readiness to Become a Teacher.

