

ABSTRAK

RIZKA AMELIA AZIS, NIM: 7202142001. Pengaruh *Self-Esteem* dan Dukungan Sosial Dosen Terhadap Resiliensi Akademik Mahasiswa Pendidikan Akuntansi Universitas Negeri Medan. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2024.

Permasalahan dalam penelitian ini adalah tuntutan akademik dalam lingkup perkuliahan yang mengharuskan mahasiswa memiliki resiliensi akademik yang baik. Penelitian ini bertujuan untuk mengetahui (1) pengaruh *self-esteem* terhadap resiliensi akademik; (2) pengaruh dukungan sosial dosen terhadap resiliensi akademik; (3) pengaruh *self-esteem* dan dukungan sosial dosen terhadap resiliensi akademik.

Populasi dalam penelitian ini adalah mahasiswa pendidikan akuntansi universitas negeri medan stambuk 2020 dan 2021 yang telah mengikuti matakuliah auditing dan menggunakan teknik simple random sampling dengan rumus slovin memperoleh sampel penelitian berjumlah 108 mahasiswa. Pengumpulan data dilakukan dengan penyebaran angket penelitian. Angket penelitian terlebih dahulu dilakukan uji validitas dan reliabilitas. Uji validitas dengan menggunakan rumus product moment dan reliabilitas angket menggunakan rumus Alpha Croanbach. Data yang diperoleh dianalisis dengan Analisis Regresi Linear Berganda, Uji Asumsi Klasik dan Uji Hipotesis menggunakan aplikasi SPSS Versi 26.

Dari hasil analisis regresi linear berganda diperoleh nilai $Y = 2,647 + 0,206X_1 + 0,311X_2$. Hasil pengujian dari hipotesis pertama (1) secara parsial, terdapat pengaruh positif dan signifikan antara *self-esteem* terhadap resiliensi akademik dengan nilai $t_{hitung} > t_{tabel}$ ($5,110 > 1,983$) dan signifikansi $< 0,05$ ($0,000 < 0,05$). Hasil pengujian hipotesis kedua (2) terdapat pengaruh positif dan signifikan antara dukungan sosial dosen terhadap resiliensi akademik dengan nilai dari $t_{hitung} > t_{tabel}$ ($5,379 > 1,983$) dan nilai signifikansi $< 0,05$ ($0,000 < 0,05$). Dari hasil pengujian hipotesis secara simultan (3), terdapat pengaruh *self-esteem* dan dukungan sosial dosen terhadap resiliensi akademik dengan nilai $F_{hitung} > F_{tabel}$ ($54,950 > 3,08$) dan nilai signifikansi $< 0,05$ ($0,000 < 0,05$). Kemudian hasil uji koefisien determinasi (R^2) sebesar 0,502 atau 50,2% dan sisanya 49,8% dijelaskan oleh variabel lain yang relevan dan tidak dikaji dalam penelitian ini.

Kata kunci : *Self-Esteem*, Dukungan Sosial Dosen, Resiliensi Akademik.

ABSTRACT

RIZKA AMELIA AZIS, NIM: 7202142001. The Influence Self-Esteem and Lecturer Social Support on the Academic Resilience of Medan State University Accounting Education Students. Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University 2024.

The problem in this research is the academic demands within the scope of lectures which require students to have good academic resilience. This research aims to determine (1) the influence of self-esteem on academic resilience; (2) the influence of lecturers' social support on academic resilience; (3) the influence of lecturers' self-esteem and social support on academic resilience. The population in this study were accounting education students at Medan Stambulak State University in 2020 and 2021 who had taken auditing courses and used a simple random sampling technique with the Slovin formula to obtain a research sample of 108 students. Data collection was carried out by distributing research questionnaires. The research questionnaire was first tested for validity and reliability. Validity test using the product moment formula and questionnaire reliability using the Alpha Croanbach formula. The data obtained was analyzed using Multiple Linear Regression Analysis, Classical Assumption Test and Hypothesis Testing using the SPSS Version 26 application.

From the results of multiple linear regression analysis, the value $Y = 2.647 + 0.206X_1 + 0.311X_2$ is obtained. The partial test results of the first hypothesis (1) show that there is a positive and significant influence between self-esteem on academic resilience with a value of $t_{count} > t_{table}$ ($5.110 > 1.983$) and significance < 0.05 ($0.000 < 0.05$). The results of testing the second hypothesis (2) show a positive and significant influence between lecturers' social support on academic resilience with a value of $t_{count} > t_{table}$ ($5.379 > 1.983$) and a significance value < 0.05 ($0.000 < 0.05$). From the results of simultaneous hypothesis testing (3), there is an influence of lecturers' self-esteem and social support on academic resilience with a value of $F_{count} > F_{table}$ ($54.950 > 3.08$) and a significance value < 0.05 ($0.000 < 0.05$). Then the coefficient of determination test result (R^2) was 0.502 or 50.2% and the remaining 49.8% was explained by other relevant variables and was not studied in this research.

Keywords: Self-Esteem, Lecturer Social Support, Academic Resilience