

ABSTRAK

Nurul Isra Artari, NIM 7203142009. Penerapan Model Pembelajaran *Problem Based Learning* disertai Quizziz Untuk Meningkatkan Aktivitas dan Hasil Belajar Siswa Kelas XI SMK Negeri 1 Binjai. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan Tahun Pembelajaran 2023/2024.

Permasalahan dalam penelitian ini adalah rendahnya aktivitas belajar serta hasil belajar siswa akuntansi siswa kelas XI PKM SMK Negeri 1 Binjai. Tujuan penelitian ini adalah untuk mengetahui peningkatan aktivitas belajar dan hasil belajar siswa melalui penerapan model pembelajaran *Problem Based Learning* disertai Quizziz. Penelitian ini dilaksanakan di SMK Negeri 1 Binjai. Penelitian ini dilaksanakan pada semester genap tahun pembelajaran 2023/2024 dengan subjek siswa kelas XI PKM SMK Negeri 1 Binjai dengan jumlah siswa sebanyak 33 siswa. Objek penelitian ini adalah penerapan model pembelajaran *Problem Based Learning* disertai Quizziz untuk meningkatkan aktivitas belajar dan hasil belajar siswa. Kelas XI PKM SMK Negeri 1 Binjai Tahun Pembelajaran 2023/2024. Penelitian ini merupakan penelitian Tindakan kelas yang terdiri dari dua siklus, dimana dalam setiap siklus terdapat empat tahapan pada penelitian Tindakan kelas yang harus dilalui, yaitu (1) perencanaan, (2) pelaksanaan (3) pengamatan dan (4) refleksi. Teknik pengumpulan data menggunakan test dan lembar observasi aktivitas. Sedangkan teknik analisis data dilakukan dengan data kuantitatif dan kualitatif menggunakan Microsoft Excel. Berdasarkan hasil analisis diperoleh hasil pada siklus I aktivitas belajar siswa yang termasuk kategori aktif berjumlah 57,6% dan hasil belajar siswa yang memperoleh nilai ≥ 75 berjumlah 69,7%, sehingga perlu dilanjutkan ke siklus II. Di siklus II aktivitas belajar siswa dengan kategori aktif meningkat hingga 93% dan hasil belajar siswa yang memperoleh nilai ≥ 75 meningkat hingga 93%. Sehingga tidak perlu dilanjutkan ke siklus selanjutnya. Maka dapat disimpulkan bahwa penerapan Model Pembelajaran *Problem Based Learning* disertai Quizziz dapat meningkatkan aktivitas belajar dan hasil belajar siswa kelas XI PKM di SMK Negeri 1 TA. 2023/2024.

Kata Kunci : Aktivitas Belajar, Hasil Belajar, Model Pembelajaran *Problem Based Learning*, Quizziz

ABSTRACT

Nurul Isra Artari, NIM 7203142009. Application of the Problem Based Learning Model accompanied by Quizziz to Improve the Activities and Learning Outcomes of Class XI Students at SMK Negeri 1 Binjai. Thesis, Accounting Department, Accounting Education Study Program, Faculty of Economics, Medan State University, Academic Year 2023/2024.

The problem in this research is the low learning activity and learning outcomes of accounting students in class XI PKM SMK Negeri 1 Binjai. The aim of this research is to determine the increase in learning activities and student learning outcomes through the application of the Problem Based Learning learning model accompanied by Quizziz. This research was carried out at SMK Negeri 1 Binjai. This research was carried out in the even semester of the 2023/2024 academic year with the subject being students of class XI PKM SMK Negeri 1 Binjai with a total of 33 students. The object of this research is the application of the Problem Based Learning learning model accompanied by Quizziz to improve learning activities and student learning outcomes. Class XI PKM SMK Negeri 1 Binjai Academic Year 2023/2024. This research is classroom action research which consists of two cycles, where in each cycle there are four stages of classroom action research that must be passed, namely (1) planning, (2) implementation (3) observation and (4) reflection. Data collection techniques use tests and activity observation sheets. Meanwhile, data analysis techniques were carried out with quantitative and qualitative data using Microsoft Excel. Based on the analysis of the results obtained in cycle I, the learning activities of students in the active category amounted to 57.6% and the learning outcomes of students who scored ≥ 75 amounted to 69.7%, so it is necessary to continue to cycle II. In cycle II, the learning activities of students in the active category increased to 93% and the learning outcomes of students who scored ≥ 75 increased to 93%. So there is no need to continue to the next cycle. So it can be concluded that the application of the Problem Based Learning Model accompanied by Quizziz can improve learning activities and learning outcomes for class XI PKM students at SMK Negeri 1 TA. 2023/2024.

Keywords: Learning Activities, Learning Outcomes, Problem Based Learning Model, Quizziz