

ABSTRAK

NURHAYATI. Pengembangan Media Pembelajaran Berbasis *Ispring Suite* Pada Mata Pelajaran Pendidikan Pancasila Kelas IV SDN 115480 Panca Bakti. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan 2025.

Penelitian ini dilaksanakan dengan tujuan untuk mengetahui kelayakan, praktikalitas dan efektivitas media pembelajaran berbasis *Ispring Suite* pada mata pelajaran Pendidikan Pancasila kelas IV SDN 115480 Panca Bakti. Populasi penelitian yakni seluruh siswa kelas IV semester genap T.A 2024/2025 di SDN 115480 Panca Bakti. Sampel penelitian yakni siswa kelas IV semester genap T.A 2024/2025 di SDN 115480 Panca Bakti yang berjumlah 9 siswa yakni 3 orang laki-laki dan 6 orang perempuan. Penelitian dan pengembangan ini dilaksanakan dengan menggunakan model ADDIE (*Analysis, Design, Development, Implementation, and Evaluation*) dengan Instrumen pengumpulan data yang digunakan yakni lembar wawancara, angket dan tes hasil belajar. Hasil penelitian yang didapatkan antara lain: (1) Hasil persentase validasi produk oleh validator secara keseluruhan adalah 88,5% dan termasuk sangat sesuai untuk digunakan dalam proses pembelajaran; (2) Hasil penilaian praktikalitas dari guru kelas IV SDN 115480 Panca Bakti diperoleh nilai total dengan persentase 90% termasuk dalam kategori sangat praktis digunakan dalam proses pembelajaran; dan (3) Skor N-Gain (g) berjumlah 0,93 yang berada dalam batas $g > 0,7$ disertai penjelasan “Sangat Efektif” sehingga dapat ditarik kesimpulan bahwa sarana pembelajaran yang berbasis *Ispring Suite* sangat efisien diterapkan pada waktu pembelajaran. Kesimpulan dalam kajian dan pengembangan ini melahirkan sebuah produk yang berupa sumber belajar berbasis *Ispring Suite* terhadap mata pelajaran Pendidikan Pancasila yang sesuai, aplikatif dan efisien digunakan pada waktu pembelajaran.

Kata Kunci: Pengembangan (R&D), Media *Ispring Suite*, Hasil Belajar

ABSTRACT

NURHAYATI. Development of Learning Media Based on Ispring Suite in Pancasila Education Subject for Grade IV of SDN 115480 Panca Bakti. Skripsi. Medan: Faculty of Education, State University of Medan 2025.

This study was conducted with the aim of determining the feasibility, practicality and effectiveness of Ispring Suite-based learning media in the Pancasila Education subject for class IV of SDN 115480 Panca Bakti. The research population was all students of class IV in the even semester of the 2024/2025 academic year at SDN 115480 Panca Bakti. The research sample was students of class IV in the even semester of the 2024/2025 academic year at SDN 115480 Panca Bakti, totaling 9 students, namely 3 boys and 6 girls. This research and development was carried out using the ADDIE (Analysis, Design, Development, Implementation, and Evaluation) model with the data collection instruments used being interview sheets, questionnaires and learning outcome tests. The research results obtained include: (1) The percentage of product validation by the validator as a whole was 88.5% and was very suitable for use in the learning process; (2) The results of the practicality assessment of the fourth grade teachers of SDN 115480 Panca Bakti obtained a total value with a percentage of 90% included in the category of very practical to use in the learning process; and (3) The N-Gain Score (g) amounted to 0.93 which is within the limits of $g > 0.7$ accompanied by the explanation "Very Effective" so that it can be concluded that the learning facilities based on Ispring Suite are very efficient to apply during learning time. The conclusion in this study and development gave birth to a product in the form of learning resources based on Ispring Suite for the Pancasila Education subject which is appropriate, applicable and efficient to use during learning time.

Keywords: Development (R&D), Ispring Suite Media, Learning Outcomes