

ABSTRAK

Widya Anastasya Johan Hulu. 5203342011. “Hubungan Motivasi Belajar dan Dukungan Orang Tua dengan Hasil Praktik Dasar-dasar Kuliner Siswa Kelas X SMKS Putra Anda Binjai”. Pendidikan Tata Boga. Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui: (1) Motivasi belajar siswa; (2) Dukungan Orang tua; (3) Hasil Praktik Dasar-dasar Kuliner; (4) Hubungan motivasi belajar siswa dengan hasil praktik dasar-dasar kuliner; (5) Hubungan dukungan orang tua dengan hasil praktik dasar-dasar kuliner; (6) Hubungan motivasi belajar dan dukungan orang tua dengan hasil praktik dasar-dasar kuliner. Lokasi penelitian dilakukan di SMKS Putra Anda Binjai. Waktu penelitian ini dilakukan pada desember 2024. Populasi penelitian siswa kelas X Tata Boga. Teknik penentuan sampel secara *total sampling* dan jumlah sample 30 siswa. Teknik pengumpulan data menggunakan angket, untuk hasil praktik dasar kuliner melalui lembar penilaian hasil praktik. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis dengan uji normalitas dan uji linieritas serta uji hipotesis dengan uji korelasi *product moment*, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan motivasi belajar siswa termasuk dalam kategori cenderung cukup sebesar 86,67 persen, dukungan orang tua termasuk kategori cukup sebesar 93,33 persen, dan hasil praktik dasar-dasar kuliner termasuk kategori kompeten sebesar 76,67 persen. Hasil analisis korelasi parsial, terdapat hubungan yang positif dan signifikan antara motivasi belajar dengan hasil praktik dasar-dasar kuliner dengan nilai koefisien parsial 0,49 dan nilai $t_{hitung} > t_{tabel}$ ($6,35 > 2,69$) pada taraf signifikan 5 persen. Terdapat hubungan yang positif dan signifikan antara dukungan orang tua dengan hasil praktik dasar-dasar kuliner dengan nilai koefisien parsial 0,61 dan nilai $t_{hitung} > t_{tabel}$ ($5,14 > 2,69$) pada taraf signifikan 5 persen. Hasil analisis korelasi ganda, terdapat hubungan yang positif dan signifikan antara motivasi belajar dan dukungan orang tua dengan hasil praktik dasar-dasar kuliner dengan nilai koefisien 0,81 dan nilai $F_{hitung} > F_{tabel}$ ($16,77 > 2,98$) pada taraf signifikan 5 persen.

ABSTRACT

Widya Anastasya Johan Hulu. 5203342011. "The Relationship between Learning Motivation and Parental Support with the Results of Culinary Basics Practice for Class X Students at SMKS Putra Anda Binjai". Culinary Education. Family Welfare Education. Faculty of Engineering. Medan State University. 2025.

This research aims to determine: (1) Student learning motivation; (2) Parental support; (3) Culinary Basics Practice Results; (4) The relationship between student learning motivation and the results of practicing culinary basics; (5) The relationship between parental support and the results of basic culinary practice; (6) The relationship between learning motivation and parental support with the results of practicing culinary basics. The location of the research was at Putra Anda Binjai Vocational School. When this research was conducted in December 2024. The research population was students of class X Culinary Arts. The sample collection technique was total sampling and the sample size was 30 students. Data determination techniques using questionnaires, for the results of basic culinary practices through assessment sheets of practice results. Data analysis techniques include data descriptions, and analysis requirements tests, with normality tests and linearity tests, as well as hypothesis testing with product moment correlation tests, partial tests and multiple correlations.

The results of the research show that the level of students' learning motivation tends to be in the moderate category at 86.67 percent, parental support is in the sufficient category at 93.33 percent, and the results of practicing culinary basics are in the competent category at 76.67 percent. The results of the partial correlation analysis show that there is a positive and significant relationship between learning motivation and the results of practicing culinary basics with a partial efficiency value of 0.49 and a value of $t_{\text{count}} > t_{\text{table}}$ ($6.35 > 2.69$) at a significance level of 5 percent. There is a positive and significant relationship between parental support and the results of basic culinary practice with a partial coefficient value of 0.61 and a value of $t_{\text{count}} > t_{\text{table}}$ ($5.14 > 2.69$) at a significance level of 5 percent. The results of the multiple correlation analysis show that there is a positive and significant relationship between learning motivation and parental support and the results of practicing culinary basics with a coefficient value of 0.81 and a value of $F_{\text{count}} > F_{\text{table}}$ ($16.77 > 2.98$) at a significance level of 5 percent .