

ABSTRAK

Tria Shinta : "Hubungan Penggunaan Media Youtube Dan Motivasi Belajar Dengan Hasil Praktik Bakery Di SMK Negeri 1 Beringin" Skripsi. Program Studi Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan.2024.

Penelitian ini bertujuan untuk menganalisis: (1) Penggunaan Media You Tube; (2) Motivasi Belajar; (3) Hasil Praktik Bakery; (4) Hubungan Penggunaan Media You Tube dengan Hasil Praktik Bakery; (5) Hubungan Motivasi Belajar dengan Hasil Praktik Bakery; (6) Hubungan Penggunaan Media You Tube dan Motivasi Belajar dengan Hasil Praktik Bakery. Lokasi penelitian dilaksanakan di SMK Negeri 1 Beringin, waktu penelitian Mei-Juni 2024. Populasi dalam penelitian ini seluruh siswa kelas XI Tata Boga. Teknik penentuan sampel secara *total sampling* dan jumlah sampel 30 siswa. Teknik pengumpulan data dengan angket untuk penggunaan media you tube dan motivasi belajar, untuk hasil praktik bakery melalui penilaian hasil praktik. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis, dengan uji normalitas, dan uji linieritas, serta uji hipotesis dengan uji korelasi *product moment*, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa Tingkat kecenderungan penggunaan media you tube siswa termasuk kategori cenderung tinggi sebesar 63,33 persen. Tingkat kecenderungan motivasi belajar siswa termasuk kategori cenderung tinggi sebesar 70,00 persen. Tingkat kecenderungan Hasil Praktik Bakery termasuk kategori kompeten sebesar 46,67 persen. Hasil analisis korelasi parsial, terdapat hubungan yang positif dan signifikan antara Penggunaan Media *Youtube* dengan Hasil Praktik Bakery dengan koefisien $r_{yx1x2} = 0,62$ dan nilai $t_{hitung} > t_{tabel}$ ($4,19 > 1,69$) pada taraf signifikan 5 persen. Artinya semakin tinggi Penggunaan Media *Youtube* maka semakin tinggi Hasil Praktik Bakery. Hasil analisis korelasi parsial, terdapat hubungan yang positif dan signifikan antara Motivasi Belajar dengan Hasil Praktik Bakery dengan nilai koefisien $r_{yx2x1} = 0,61$ dan nilai $t_{hitung} > t_{tabel}$ ($4,12 > 1,69$) pada taraf signifikan 5 persen. Artinya semakin tinggi Motivasi Belajar maka semakin tinggi Hasil Praktik Bakery. Hasil analisis korelasi ganda, terdapat hubungan yang positif dan signifikan antara Penggunaan Media *Youtube* dan Motivasi Belajar dengan Hasil Praktik Bakery dengan nilai koefisien $R_{yx1x2} = 0,91$ dan nilai $F_{hitung} > F_{tabel}$ ($45 > 2,98$) pada taraf signifikan 5 persen. Artinya semakin tinggi penggunaan media *youtube* dan motivasi belajar maka semakin tinggi hasil praktik bakery.

ABSTRACT

Tria Shinta: "The Relationship Between Using YouTube Media and Learning Motivation with the Results of Bakery Practice at SMK Negeri 1 Beringin" Thesis. Culinary Education Study Program. Department of Family Welfare Education. Faculty of Engineering. Medan State University.2024.

This study aims to analyze: (1) Use of YouTube Media; (2) Learning Motivation; (3) Bakery Practice Results; (4) Relationship between YouTube Media Use and Bakery Practice Results; (5) Relationship between Learning Motivation and Bakery Practice Results; (6) Relationship between YouTube Media Use and Learning Motivation and Bakery Practice Results. The location of the study was carried out at SMK Negeri 1 Beringin, the research period was May-June 2024. The population in this study were all students of class XII Culinary Arts. The sampling technique was total sampling and the number of samples was 30 students. Data collection techniques with questionnaires for the use of YouTube media and learning motivation, for bakery practice results through assessment of practice results. Data analysis techniques were data descriptions, and analysis requirements tests, with normality tests, and linearity tests, and hypothesis tests with product moment correlation tests, partial tests and multiple correlations.

The results showed that the level of students' tendency to use YouTube media was included in the high category at 63.33 percent. The level of students' learning motivation tendency was included in the high category at 70.00 percent. The level of tendency of Bakery Practice Results is included in the competent category of 46.67 percent. The results of the partial correlation analysis, there is a positive and significant relationship between the Use of You Tube Media with Bakery Practice Results with a coefficient value of $ry_{x1x2} = 0.62$ and value of $t_{count} > t_{table}$ ($4.19 > 1.69$) at a significance level of 5 percent. This means that the higher the Use of You Tube Media, the higher the Bakery Practice Results. The results of the partial correlation analysis, there is a positive and significant relationship between Learning Motivation with Bakery Practice Results with a coefficient value of $ry_{x2x1} = 0.61$ and a value of $t_{count} > t_{table}$ ($4.12 > 1.69$) at a significance level of 5 percent. This means that the higher the Learning Motivation, the higher the Bakery Practice Results. The results of the multiple correlation analysis, there is a positive and significant relationship between the Use of YouTube Media and Learning Motivation with Bakery Practice Results with a coefficient value of $R_{yx1x2} = 0.91$ and value of $F_{count} > F_{table}$ ($45 > 2.98$) at a significance level of 5 percent. This means that the higher the use of YouTube media and learning motivation, the higher the bakery practice results.