

ABSTRAK

MITO FITRIA SARI. Pengaruh Model *Experiential Learning* Terhadap Keterampilan *Speaking* Pada Mata Pelajaran Bahasa Inggris Siswa Kelas V SD Negeri 104204 Sambirejo Timur. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan, 2025.

Penelitian ini bertujuan untuk mengetahui Pengaruh Model *Experiential Learning* terhadap keterampilan *speaking* pada mata pelajaran Bahasa Inggris Siswa Kelas V SD Negeri 104204 Sambirejo Timur. Penelitian ini merupakan penelitian kuantitatif dengan jenis penelitian *Pre-Eksperimen*. Desain Penelitian yang digunakan adalah *One Group Pretest-Posttest Design*. Subjek dari penelitian ini adalah siswa kelas V SD Negeri 104204 Sambirejo Timur yang berjumlah 24 orang. Berdasarkan hasil penelitian dapat disimpulkan bahwa diperoleh rata-rata hasil keterampilan *speaking* siswa setelah diberikan perlakuan menggunakan Model *Experiential Learning* yaitu 76,50. Sedangkan rata-rata hasil keterampilan *speaking* siswa yang sebelum diberikan perlakuan menggunakan model *experiential learning* yaitu 63,71. Dari data tersebut membuktikan bahwa pada test yang menerapkan Model *Experiential Learning* lebih tinggi nilainya daripada tidak menggunakan model *experiential learning*. Pada Uji normalitas diketahui bahwa pretest dan posttest berdistribusi normal dengan ketentuan signifikansi > 0.05 , maka diperoleh data pretest bernilai $0.981 > 0.05$ dan data posttest bernilai $0.067 > 0.05$, sehingga dinyatakan berdistribusi normal. Uji homogenitas dilakukan dengan ketentuan nilai signifikansi > 0.05 bernilai $0.084 > 0.05$, dinyatakan data bersifat homogen atau memiliki varians yang sama. Uji hipotesis dilakukan dengan ketentuan nilai signifikansi (2-tailed) < 0.05 , maka H_0 ditolak dan H_a diterima dan sebaliknya. Hasil uji hipotesis diperoleh nilai signifikansi (2-tailed) $= 0,000 < 0,05$, maka H_0 ditolak dan H_a diterima. Dengan demikian terdapat pengaruh yang signifikan pada Model *Experiential Learning* terhadap keterampilan *Speaking* pada mata pelajaran bahasa inggris siswa kelas V-B SD Negeri 104204 Sambirejo Timur.

Kata Kunci : *Experiential Learning*, Keterampilan *Speaking*, Bahasa Inggris

ABSTRACT

MITO FITRIA SARI. The Effect of the Experiential Learning Model on Speaking Skills in English Subjects Of Class V Students at SD Negeri 104204 Sambirejo Timur. Skripsi. Medan: Faculty Of Education Univeritas Negeri Medan, 2025.

This research aims to determine the effect of the Experiential Learning Model on speaking skills in the English subject of Class V Students at SD Negeri 104204 Sambirejo Timur. This research is a quantitative research with a Pre-Experimental type of research. The research design used was One Group Pretest-Posttest Design. The subjects of this research were 24 class V students of SD Negeri 104204 Sambirejo Timur. Based on the research results, it can be concluded that the average result of students' speaking skills after being given treatment using the Experiential Learning Model was 76.50. Meanwhile, the average result of speaking skills for students who were given treatment using the experiential learning model was 63.71. From this data, it proves that the test that applies the Experiential Learning Model has higher scores than those that do not use the experiential learning model. In the normality test, it is known that the pretest and posttest have a normal distribution with the condition that the significance is >0.05 , so the pretest data is obtained with a value of $0.981 > 0.05$ and the posttest data has a value of $0.067 > 0.05$, so it is declared to have a normal distribution. The homogeneity test is carried out with the condition that the significance value is >0.05 , the value is $0.084 > 0.05$, it is stated that the data is homogeneous or has the same variance. Hypothesis testing is carried out with the condition that the significance value (2-tailed) is <0.05 , then H_0 is rejected and H_a is accepted and vice versa. The results of the hypothesis test obtained a significance value (2-tailed) = $0.000 < 0.05$, so H_0 was rejected and H_a was accepted. Thus, there is a significant influence on the Experiential Learning Model on speaking skills in the English subject of class V-B students at SD Negeri 104204 Sambirejo Timur.

Keywords: Experiential Learning, Speaking Skills, English

