

ABSTRAK

Raihan Putri: 5203142021 “Pengaruh Media Pear Deck Terhadap Hasil Praktik Cake Siswa SMK Putra Anda Binjai”, Skripsi. Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui: (1) Hasil praktik siswa pada pembuatan Cake yang menggunakan media Pear Deck di SMK Putra Anda Binjai. (2) Hasil praktik siswa pada pembuatan Cake yang menggunakan media Power Point di SMK Putra Anda Binjai. (3) Pengaruh penggunaan media Pear Deck terhadap hasil praktik siswa pada pembuatan Cake. Lokasi penelitian di SMK Putra Anda Binjai. Waktu penelitian bulan Oktober - Desember 2024. Desain penelitian menggunakan quasi-experiment. Populasi dalam penelitian ini adalah seluruh siswa kelas XI Tata boga yang berjumlah 34 siswa. Teknik pengambilan sampel secara random sampling sehingga diperoleh kelas XI Tata boga 1 sebagai kelas eksperimen dan XI Tata boga 2 sebagai kelas kontrol. Teknik pengumpulan data menggunakan pre-test dan penilaian hasil praktik. Teknik analisis data secara deskripsi data, uji kecenderungan, uji prasyarat analisis menggunakan uji normalitas dan uji homogenitas, dan uji hipotesis.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan hasil praktik siswa pada mata pelajaran Cake yang menggunakan media pembelajaran *Pear Deck* termasuk dalam kategori baik sebesar 82,35 persen dan tingkat kecenderungan hasil praktik siswa yang menggunakan media *Power Point* termasuk dalam kategori cukup baik sebesar 70,59 persen. Berdasarkan hasil uji-t terdapat pengaruh yang signifikan pada media pembelajaran *Pear Deck* terhadap hasil praktik siswa pada mata pelajaran Cake dengan nilai $T_{hitung} > T_{tabel}$ ($12,92 > 1,691$) pada taraf signifikan 5 persen. Artinya media pembelajaran *Pear Deck* berpengaruh terhadap hasil praktik siswa.

ABSTRACT

Raihan Putri: 5203142021 “The Influence of *Pear Deck* Media on the Results of Students' Cake Practice at SMK Putra Anda Binjai”, Thesis. Culinary Arts Education Study Program. Family Welfare Education Departement. Faculty of Engineering. State University of Medan. 2025.

This study aims to determine: (1) The results of student practice in making cakes using Pear Deck media at SMK Putra Anda Binjai. (2) The results of student practice in making cakes using Power Point media at SMK Putra Anda Binjai. (2) The effect of using Pear Deck media on the results of student practice in making cakes. The location of the study was at SMK Putra Anda Binjai. The research period was October - December 2024. The research design used a quasi-experiment. The population in this study were all 34 students of class XI Culinary Arts. The sampling technique was random sampling so that class XI Culinary Arts 1 was obtained as the experimental class and XI Culinary Arts 2 as the control class. The data collection technique used a pre-test and assessment of the results of the practice. The data analysis technique was in the form of data description, tendency test, prerequisite analysis test using normality test and homogeneity test, and hypothesis test.

The results of the study showed that the level of tendency of students' practical results in the Cake subject using Pear Deck learning media was included in the good category of 82.35 percent and the level of tendency of students' practical results using Power Point media was included in the fairly good category of 70.59 percent. Based on the results of the t-test, there was a significant influence of Pear Deck learning media on students' practical results in the Cake subject with a $T_{\text{count}} \text{ value} > T_{\text{table}}$ ($12.92 > 1.691$) at a significance level of 5 percent. This means that Pear Deck learning media has an effect on students' practical results.