

ABSTRAK

Mila Rosa Saragih: 5203142027 “Pengaruh Penggunaan Media Video Tutorial Terhadap Hasil Praktek Pastry SMK Pariwisata Imelda Medan”, Skripsi. Program Studi Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2025.

Penelitian ini bertujuan untuk mengetahui: (1) Hasil praktik siswa membuat *pastry* menggunakan media video tutorial. (2) Hasil praktik siswa membuat *pastry* menggunakan media *power point*. (3) Pengaruh penggunaan media video tutorial terhadap hasil praktik siswa membuat *pastry*. Tempat penelitian di SMK Pariwisata Imelda Medan, waktu penelitian dilaksanakan pada Semester Ganjil Tahun Ajaran 2024 / 2025 bulan Agustus - Oktober 2024. Desain penelitian menggunakan *quasi experiment*. Populasi dalam penelitian ini adalah seluruh siswa kelas XII Tata Boga berjumlah 36 siswa. Teknik pengambilan sampel secara *random sampling* sehingga diperoleh kelas XII Tata Boga 1 sebagai kelas eksperimen dan XII Tata Boga 2 sebagai kelas kontrol. Teknik pengumpulan data menggunakan test dan penilaian hasil praktik. Teknik analisis data secara deskripsi data, uji kecenderungan, uji persyaratan analisis menggunakan uji normalitas dan uji homogenitas, dan uji hipotesis menggunakan uji-t.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan hasil praktik siswa membuat *pastry* yang menggunakan media video tutorial termasuk dalam kategori baik sebesar 72,22 persen dan tingkat kecenderungan hasil praktik siswa membuat *pastry* yang menggunakan media Power point termasuk dalam kategori cukup sebesar 61,11 persen. Berdasarkan hasil uji-t terdapat pengaruh yang positif dan signifikan pada media pembelajaran video tutorial terhadap hasil praktik *pastry* dengan nilai $t_{hitung} > t_{tabel}$ (9,2 > 1,69), pada taraf signifikan 5 persen. Artinya media video tutorial berpengaruh terhadap hasil praktik siswa membuat *pastry*.

ABSTRACT

Mila Rosa Saragih: 5203142027 “The Influence of the Use of Video Tutorial Media on the Results of Pastry Practice at Imelda Medan Tourism Vocational School”, Thesis. Culinary Arts Education Study Program. Family Welfare Education Departement. Faculty of Engineering. State University of Medan. 2025.

This study aims to determine: (1) The results of students' practice in making pastries using video tutorial media. (2) The results of students' practice in making pastries using powerpoint media. (3) The influence of using video tutorial media on students' practical result in making pastries. Research location at Imelda Tourism Vocational School, Medan, the time the research was carried out in the Odd Semester of the 2024/2025 Academic Year in August-October 2024. The research design used a quasi experiment. The population in this study were all 36 students in class XII Culinary Arts. The sampling technique was random sampling so that class XII Culinary Arts 1 was obtained as the experimental class and XII Culinary Arts 2 as the control class. The data collection technique used tests and assessment of practical results. Data analysis techniques were in the form of data descriptions, tendency tests, analysis requirements tests using normality tests and homogeneity tests, and hypothesis tests using t-tests.

The results of the study showed that the level of tendency of student practice results in pastry practice using video tutorial media was included in the good category of 72,22 percent and the level of tendency of student practice results using Power Point media was included in the sufficient category of 61,11 percent. Based on the results of the t-test, there was a positive and significant influence of video tutorial learning media on pastry practice results with a t-test value of $(9,2 > 1,69)$, at a significant level of 5 percent. This means that video tutorial media has an effect on pastry practice results.