

ABSTRAK

Hani Saprina Tito. 5202142004. “Hubungan Kesiapan Belajar dan Kepercayaan Diri dengan Hasil Praktik Olahan Roti Manis Di Kelas XI SMK Negeri 8 Medan”. Pendidikan Tata Boga. Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui (1) Kesiapan Belajar; (2) Kepercayaan Diri; (3) Hasil Praktik Olahan Roti Manis; (4) Hubungan Kesiapan Belajar dengan Hasil Praktik Olahan Roti Manis; (5) Hubungan Kepercayaan Diri dengan Hasil Praktik Olahan Roti Manis; (6) Hubungan Kesiapan Belajar dan Kepercayaan Diri dengan Hasil Praktik Olahan Roti Manis. Lokasi penelitian dilaksanakan di SMK Negeri 8 Medan, waktu penelitian Agustus-Oktober 2024. Desain penelitian yang digunakan adalah *deskriptif korelasional* Populasi dalam penelitian ini kelas XI kuliner yang terdiri dari 7 kelas dengan jumlah 246 siswa. Teknik penentuan sampel secara random sampling kelas, kelas tersebut yaitu XI Kuliner 1 dan jumlah sampel 35 siswa. Teknik pengumpulan data dengan angket untuk Kesiapan belajar dan Kepercayaan Diri, untuk hasil praktik Olahan Roti Manis melalui penilaian hasil praktik. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis, dengan uji normalitas, dan uji linieritas, serta uji hipotesis dengan uji korelasi *product moment*, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan Kesiapan belajar pada kategori cenderung cukup sebesar 60 persen, Kepercayaan Diri pada kategori cenderung cukup sebesar 65,71 persen dan hasil praktik olahan roti manis pada kategori cenderung baik sebesar 94,28 persen. Hasil analisis korelasi parsial, terdapat hubungan yang positif dan signifikan antara Kesiapan Belajar dan Hasil Praktik Olahan Roti Manis dengan nilai korelasi parsial $r_{yx1x2} = 0,45$ dan nilai $t_{hitung} > t_{tabel}$ ($3,45 > 1,69$) pada taraf signifikan 5 persen. Terdapat hubungan yang positif dan signifikan antara Kepercayaan Diri dan Hasil Praktik Olahan Roti Manis dengan nilai korelasi parsial $r_{yx2x1} = 0,4$ dengan nilai $t_{hitung} > t_{tabel}$ ($2,85 > 1,69$) pada taraf signifikan 5 persen. Hasil analisis korelasi ganda, terdapat hubungan yang positif dan signifikan antar Kesiapan Belajar dan Kepercayaan Diri dengan Hasil Praktik Olahan Roti Manis dengan nilai korelasi ganda $R_{yx1x2} = 0,94$ dan nilai $F_{hitung} > F_{tabel}$ ($146,6 > 2,90$) pada taraf signifikan 5 persen.

ABSTRACT

Hani Saprina Tito. 5202142004. "The Relationship Between Learning Readiness and Self-Confidence with the Results of Sweet Bread Processing Practice in Class XI at SMK Negeri 8 Medan." Culinary Education. Family Welfare Education. Faculty of Engineering. Universitas Negeri Medan. 2024.

This study aims to determine (1) Readiness to Learn; (2) Self-Confidence; (3) Results of Sweet Bread Processing Practice; (4) The Relationship between Readiness to Learn and the Results of Sweet Bread Processing Practice; (5) The Relationship between Self-Confidence and the Results of Sweet Bread Processing Practice; (6) The Relationship between Readiness to Learn and Self-Confidence with the Results of Sweet Bread Processing Practice. The location of the study was carried out at SMK Negeri 8 Medan, the research period was August-October 2024. The research design used was descriptive correlational. The population in this study was class XI culinary consisting of 7 classes with a total of 246 students. The sampling technique was random sampling of the class, namely class XI Culinary 1 and the number of samples was 35 students. Data collection techniques with questionnaires for Readiness to Learn and Self-Confidence, for the results of Sweet Bread Processing practice through the assessment of the results of the practice. Data analysis techniques were descriptive data, and analysis requirements tests, with normality tests, and linearity tests, as well as hypothesis tests with product moment correlation tests, partial tests and multiple correlations.

The results of the study showed that the level of learning readiness tendency in the category tended to be sufficient at 60 percent, Self-Confidence in the category tended to be sufficient at 65.71 percent and the results of sweet bread processing practices in the category tended to be good at 94.28 percent. The results of the partial correlation analysis, there is a positive and significant relationship between Learning Readiness and Sweet Bread Processing Practice Results with a partial correlation value of $r_{yx1x2} = 0.45$ and a calculated t value $> t$ table ($3.45 > 1.69$) at a significant level of 5 percent. There is a positive and significant relationship between Self-Confidence and Sweet Bread Processing Practice Results with a partial correlation value of $r_{yx2x1} = 0.4$ with a calculated t value $> t$ table ($2.85 > 1.69$) at a significant level of 5 percent. The results of the multiple correlation analysis show that there is a positive and significant relationship between Learning Readiness and Self-Confidence with the Results of Sweet Bread Processing Practices with a multiple correlation value of $R_{yx1x2} = 0.94$ and a calculated F value $> F$ table ($146.6 > 2.90$) at a significance level of 5 percent.