

ABSTRAK

Anna Rahmadani Bintang. NIM: 7203342005. Penerapan Model Pembelajaran *Problem Solving Learning* Berbantuan Kartu Soal Untuk Meningkatkan Aktivitas Dan Hasil Belajar Siswa XI AKL di SMK Negeri 1 STU Jehe Kab. Pakpak Bharat.

Permasalahan dalam penelitian ini adalah rendahnya aktivitas belajar dan hasil belajar siswa belum mencapai Kriteria Ketuntasan Minimal (KKM) pada mata pelajaran Praktikum Akuntansi Perusahaan Jasa, Dagang dan Manufaktur (PAPJDM). Tujuan dari penelitian ini untuk mengetahui peningkatan Aktivitas dan hasil belajar siswa kelas XI AKL di SMK Negeri 1 STU Jehe Kab. Pakpak Bharat melalui Penerapan Model Pembelajaran *Problem Solving Learning* Berbantuan Kartu Soal. Subjek Penelitian ini adalah siswa kelas XI AKL yang berjumlah 30 orang siswa. Objek Penelitian ini yaitu Model Pembelajaran *Problem Solving Learning* Berbantuan Kartu Soal. Jenis penelitian ini adalah Penelitian Tindakan Kelas (PTK) yang terdiri dari dua siklus. Teknik pengumpulan data menggunakan lembar observasi untuk data aktivitas belajar siswa dan tes untuk data hasil belajar siswa. Teknik analisis data penelitian berupa analisis data kualitatif dan analisis data kuantitatif.

Dari pengamatan aktivitas belajar siswa pada siklus I diperoleh bahwa terdapat 6 siswa (20%) dalam kategori sangat aktif dan 11 siswa (36,7%) dalam kategori aktif. Pada siklus II aktivitas belajar siswa mengalami peningkatan menjadi 10 siswa (33,3%) dalam kategori sangat aktif dan 17 siswa (56,7%) dalam kategori aktif. Berdasarkan hal tersebut maka aktivitas belajar telah memenuhi kriteria ketuntasan Klasikal yaitu $> 75\%$. Data hasil *pre-test* siklus I terdapat sebanyak 11 siswa (36,7%) tuntas dengan nilai rata-rata 58,3%. Sementara hasil *Post-test* Siklus I terdapat 18 siswa (60%) tuntas dengan nilai rata-rata 72. Hasil *Post-test* Siklus II sebanyak 27 siswa (90%) tuntas dengan nilai rata-rata 90. Hasil *Post-test* Siklus II memperlihatkan bahwa hasil belajar siswa telah memenuhi Kriteria Ketuntasan Klasikal yaitu $> 85\%$.

Berdasarkan hasil analisis data tersebut dapat disimpulkan bahwa penerapan model pembelajaran *Problem Solving Learning* Berbantuan Kartu Soal dapat meningkatkan aktivitas dan hasil belajar siswa kelas XI AKL di SMK Negeri 1 STU Jehe Kab. Pakpak Bharat.

Kata kunci : Model Pembelajaran *Problem Solving Learning*, Kartu Soal, Aktivitas Belajar, Hasil Belajar

ABSTRACT

Anna Rahmadani Bintang. NIM: 7203342005. Application of the Problem Solving Learning Model Assisted by Question Cards to Improve the Activities and Learning Outcomes of XI AKL Students at SMK Negeri 1 STU Jehe Kab. Pakpak Bharat.

The problem in this research is the low level of learning activity and student learning outcomes that have not yet reached the Minimum Completeness Criteria (KKM) in the Accounting Practicum for Service, Trade and Manufacturing Companies (PAPJDM) subjects. The aim of this research is to determine the increase in activities and learning outcomes of class XI AKL students at SMK Negeri 1 STU Jehe Kab. Pakpak Bharat through the Application of the Problem Solving Learning Model Assisted by Question Cards. The subjects of this research were 30 class XI AKL students. The object of this research is the Problem Solving Learning Model Assisted by Question Cards. This type of research is Classroom Action Research (PTK) which consists of two cycles. Data collection techniques use observation sheets for student learning activity data and tests for student learning outcome data. Research data analysis techniques include qualitative data analysis and quantitative data analysis.

From observing student learning activities in cycle I, it was found that there were 6 students (20%) in the very active category and 11 students (36.7%) in the active category. In cycle II, student learning activities increased to 10 students (33.3%) in the very active category and 17 students (56.7%) in the active category. Based on this, learning activities have met the criteria for Classical completeness, namely $> 75\%$. Data from pre-test results from cycle I showed that 11 students (36.7%) completed it with an average score of 58.3%. Meanwhile, the results of the Cycle I post-test were 18 students (60%) who completed it with an average score of 72. The results of the Cycle II Post-test were 27 students (90%) who completed it with an average score of 90. The results of the Cycle II post-test showed that student learning outcomes have met the Classical Completeness Criteria, namely $> 85\%$.

Based on the results of the data analysis, it can be concluded that the application of the Problem Solving Learning learning model assisted by Question Cards can improve the activities and learning outcomes of class XI AKL students at SMK Negeri 1 STU Jehe Kab. Pakpak Bharat.

Keywords: Problem Solving Learning Model, Question Cards, Learning Activities, Learning Results