

ABSTRAK

Angelica Anastasia Lumban Tobing, NIM 7203142003. Penerapan Model Kooperatif Tipe Pembelajaran Think Pair Share (TPS) Untuk Meningkatkan Aktivitas dan Hasil Belajar Siswa Kelas X Akuntansi SMK Swasta HKBP Sidikalang. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan Tahun Pelajaran 2023/2024.

Permasalahan dalam penelitian ini adalah rendahnya aktivitas dan hasil belajar siswa kelas X Akuntansi SMK Swasta HKBP Sidikalang. Tujuan penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar siswa melalui penerapan model pembelajaran kooperatif tipe Think Pair Share . Penelitian ini dilaksanakan di SMK Swasta HKBP Sidikalang.

Penelitian ini dilaksanakan pada semester genap tahun pelajaran 2023/2024 dengan subjek siswa kelas X Akuntansi 2 SMK Swasta HKBP Sidikalang yang berjumlah 30 siswa. Objek penelitian ini adalah penerapan model pembelajaran kooperatif tipe Think Pair Share untuk meningkatkan aktivitas dan hasil belajar siswa kelas X Akuntansi 2 SMK Swasta HKBP Sidikalang Tahun Pelajaran 2023/2024. Penelitian ini merupakan Penelitian Tindakan Kelas yang terdiri dari dua siklus, dimana dalam setiap siklus terdapat empat tahapan penelitian yang harus dilalui, yaitu : (1)perencanaan, (2)pelaksanaan, (3)pengamatan, (4) refleksi. Teknik pengumpulan data menggunakan lembar observasi aktivitas dan test. Sedangkan teknik analisi data dilakukan dengan kuantitatif dan kualitatif menggunakan Microsoft Excel.

Berdasarkan hasil analisis diperoleh hasil pada siklus I aktivitas belajar siswa yang masuk kedalam kategori aktif 53,33% dan hasil belajar siswa yang memperoleh ≥ 75 berjumlah 50% sehingga perlu dilanjutkan penerepan siklus II. Pada siklus II aktivitas dan hasil belajar siswa dengan kategori aktif mengalami peningkatan menjadi 83,33% dan hasil belajar siswa memperoleh nilai ≥ 75 meningkat menjadi 80%. Sehingga tidak perlu dilanjut ke siklus selanjutnya. Maka dapat disimpulkan bahwa penerapan model pembelajaran kooperatif tipe Think Pair Share dapat meningkatkan aktivitas dan hasil belajar siswa kelas X Akuntansi 2 SMK Swasta HKBP Sidikalang Tahun Ajaran 2023/2024.

Kata Kunci : Aktivitas Belajar, Hasil Belajar, Model Pembelajaran Think Pair Share

ABSTRACK

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Implementation of the Cooperative Learning Model Think Pair Share (TPS) to Improve the Activity and Learning Outcomes of 10th Grade Accounting Students at HKBP Sidikalang Private Vocational School Thesis, Department of Accounting, Accounting Education Study Program, Faculty of Economics, State University of Medan, Academic Year 2023/2024.

The problem in this study is the low activity and learning outcomes of students in class X of Accounting at HKBP Sidikalang Private Vocational School. The purpose of this study is to determine the improvement of student activities and learning outcomes through the application of the Think Pair Share type cooperative learning model. This research was carried out at the HKBP Sidikalang Private Vocational School.

This research was carried out in the even semester of the 2023/2024 academic year with the subject of students in class X Accounting 2 Private Vocational High School HKBP Sidikalang totaling 30 students. The object of this research is the application of the Think Pair Share type cooperative learning model to improve the activities and learning outcomes of students in class X Accounting 2 Private Vocational School HKBP Sidikalang Academic Year 2023/2024. This research is a Class Action Research consisting of two cycles, where in each cycle there are four stages of research that must be passed, namely: (1) planning, (2) implementation, (3) observation, (4) reflections). The data collection technique uses activity observation sheets and tests. Meanwhile, data analysis techniques are carried out quantitatively and qualitatively using Microsoft Excel.

Based on the results of the analysis, the results in the first cycle of student learning activities that were included in the active category were 53.33% and the learning outcomes of students who obtained ≥ 75 amounted to 50%, so it is necessary to continue the application of cycle II. In the second cycle, the activities and learning outcomes of students with the active category increased to 83.33% and the learning outcomes of students obtaining a score of ≥ 75 increased to 80%. So there is no need to continue to the next cycle. Therefore, it can be concluded that the application of the Think Pair Share type cooperative learning model can improve the activities and learning outcomes of students in class X Accounting 2 Private Vocational School HKBP Sidikalang for the 2023/2024 Academic Year.

Keywords: Learning Activities, Learning Outcomes, Learning Model Think Pair Share.