

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

Based on the results of research and discussion, it can be concluded as follows

- 1) There is an influence in students' critical thinking skills being taught using the Science Technology Society learning model (STS) assisted by animated videos on Static Fluid law material amounted to 70,90% which was obtained from the average results of the pretest and posttest and the results of the learning and LKPD given
- 2) Based on the percentage of each indicator (aspect) of critical thinking ability aspects students, the most developed aspect is aspect (indicator) 1 Basic Clarification (simple explanation) of 80,19%.

#### **5.2 Suggestion**

Based on the results and conclusions that have been explained previously, the researcher provides suggestions:

- 1) In several aspects (indicators) which are still relatively low in terms of results, they are aspects (indicators), namely Strategy and Tactics which is around 60,36% which needs to be increased further in the future.
- 2) For teachers and prospective teachers, it is hoped that they can apply the model Science Technology Society (STS) video-assisted learning animation with an effort to improve students' critical thinking skills.
- 3) For future researchers, it is recommended to conduct research with materials or learning models with different media in an effort to improve student learning outcomes for the better