

## ABSTRAK

**Anderson Silalahi (5172131008) : Hubungan Motivasi Belajar Siswa Terhadap Hasil Belajar Dasar-Dasar Teknik Ketenagalistrikan Siswa Kelas X Program Keahlian TITL Di SMKN 2 Medan**

Penelitian ini bertujuan untuk mengetahui Hubungan Motivasi Belajar Siswa Terhadap Hasil Belajar Dasar-Dasar Teknik Ketenagalistrikan Siswa Kelas X Program Keahlian TITL Di SMKN 2 Medan.

Penelitian ini menggunakan pendekatan kuantitatif. Adapun jenis penelitiannya adalah korelasional. Penelitian ini merupakan penelitian yang melibatkan sampel dengan jumlah sampel 35 siswa. data dikumpulkan dengan menggunakan instrumen penelitian berupa kuesioner. Dari 40 soal yang diuji coba, terdapat 39 soal yang valid dengan nilai reliabilitas sebesar 0,943. Teknik analisis data yang digunakan adalah korelasi *product moment*.

Hasil penelitian menunjukkan bahwa terdapat hubungan positif dan signifikan motivasi belajar siswa terhadap hasil belajar Dasar-Dasar Teknik Ketenagalistrikan Siswa Kelas X Program Keahlian TITL di SMKN 2 Medan. Hal ini ditunjukkan dari besarnya nilai  $R_{hitung}$  daripada nilai  $R_{tabel}$  ( $0,769 > 0,334$ ) dengan nilai signifikansi lebih kecil dari 0,05 ( $0,00 < 0,05$ ).

**Kata kunci: Motivasi Belajar, Hasil Belajar**

## ABSTRACT

**Anderson Silalahi (5172131008): The Relationship of Student Learning Motivation to the Learning Outcomes of Basic Electricity Engineering Class X Students in the ITL Expertise Program at SMKN 2 Medan.**

This study aims to determine the relationship of student learning motivation to the learning outcomes of the basics of electricity engineering for students in class X of the ITL skills program at SMKN 2 Medan.

This research uses a quantitative approach. The type of research is correlational. This research is a study that involves a sample with a sample size of 35 students. data was collected using a research instrument in the form of a questionnaire. Of the 40 questions that were tested, there were 39 valid questions with a reliability value of 0.943. The data analysis technique used is *product moment* correlation.

The results showed that there was a positive and significant relationship between student learning motivation and the learning outcomes of Basic Electricity Engineering Class X Students in the ITL Expertise Program at SMKN 2 Medan. This is indicated by the magnitude of the  $R_{count}$  value rather than the  $R_{tabel}$  value ( $0.769 > 0.334$ ) with a significance value smaller than 0.05 ( $0.00 < 0.05$ ).

**Keywords: Learning Motivation, Learning Outcomes**