

ABSTRAK

REZA REVINKA BR MILALA. Pengaruh Kegiatan Ekplorasi Lingkungan Sekolah Terhadap keterampilan Proses Sains Anak Usia 5-6 Tahun di Paud Insan Cemerlang Desa Biaknampe. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan.2025

Tujuan dari penelitian ini ialah untuk mengetahui bagaimana pengaruh kegiatan menanam bunga pacak kuda terhadap keterampilan proses sains pada anak usia 5-6 tahun di PAUD Insan Cemerlang Desa Biak Nampe, Kecamatan Munte, Kabupaten Karo. Penelitian ini didasari oleh keterampilan proses sains pada anak usia 5-6 tahun yang masih dikategorikan kurang muncul pada anak. hal ini disebabkan oleh pembelajaran yang terlalu berfokus pada guru dan pembelajaran yang dilakukan didalam kelas saja. 9 siswa. Metode sampling yang digunakan ialah total sample atau menggunakan semua siswa yang ada disekolah tersebut. Nilai rata- rata pada pretest adalah 22,77 dalam kategori Mulai Berkembang (MB) dan nilai pada post test adalah 41,22 dalam kategori Berkembang Sesuai Harapan (BSH) Adapun perbandingan antara pre test dengan post test ialah 16. Sehingga kesimpulannya ialah terdapat pengaruh kegiatan eksplorasi lingkungan sekolah terhadap keterampilan proses sains anak usia 5-6 tahun di PAUD Insan Cemerlang Desa Biaknampe, Kecamatan Munte Kabupaten Karo. Berdasarkan hasil penelitian ini, guru disarankan untuk terus meningkatkan keterampilan proses sains pada anak melalui berbagai jenis kegiatan pembelajaran yang bervariasi.

Kata Kunci : Eksplorasi Lingkungan, Tretment, Keterampilan Proses Sains



ABSTRACT

REZA REVINKA BR MILALA. The Influence of School Environmental Exploration Activities on the Science Process Skills of 5-6 Year Old Children at Paud Insan Cemerlang, Biaknampe Village. Skripsi. Medan: Faculty of Education, State University of Medan.2025

The purpose of this study was to determine the effect of school environmental exploration activities on science process skills in children aged 5-6 years at PAUD Insan Cemerlang Biak Nampe Village, Munte District, Karo Regency. This study is based on science process skills in children aged 5-6 years which are still categorized as less emerging in children. This is caused by learning that is too focused on teachers and learning that is carried out in the classroom only. 9 students. The sampling method used is the total sample or using all students in the school. And then the data is analyzed using a hypothesis test or t test and f test. The average value of the pretest was 22,77 in the category of Starting to Develop (MB) and the value of the posttest was 41,22 in the category of Developing According to Expectations (BSH). The comparison between the pretest and posttest was 16. So the conclusion is that there is an influence of school environment exploration activities on the science process skills of children aged 5-6 years at PAUD Insan Cemerlang, Biaknampe Village, Munte District, Karo Regency. Based on the results of this study, teachers are advised to continue to improve children's science process skills through various types of varied learning activities.

Keywords: Environmental Exploration, Treatment, Science Process Skills

