

ABSTRAK

Riski Alma Waini : Pengaruh Penerapan Media Pembelajaran Video Berbasis *Wondershare Filmora* Terhadap Hasil Praktik Rias Wajah Geriatri Kelas XI SMK N 1 Lubuk Pakam. Skripsi. Fakultas Teknik. Universitas Negeri Medan. 2024

Penelitian ini dilatar belakangi oleh hasil praktik pada pembelajaran Rias Wajah Geriatri belum maksimal. Tujuan dari penelitian ini adalah Untuk mengetahui : 1) hasil praktik Rias Wajah Geriatri menggunakan media pembelajaran video berbasis *Wondershare Filmora*. 2) Hasil praktik Rias Wajah Geriatri menggunakan media pembelajaran *Power Point (PPT)*. 3)Pengaruh penerapan media pembelajaran video berbasis *Wondershare Filmora* terhadap hasil praktik Rias Wajah Geriatri.

Metode penelitian ini menggunakan metode *Quasi Experimen*. Populasi dalam penelitian ini seluruh siswa kelas XI Tata Kecantikan berjumlah 60 siswa. Teknik pengambilan data sampel secara acak dengan undian 2 kelas. yaitu kelas XI Tata Kecantikan A berjumlah 30 siswa sebagai kelas eksperimen dan siswa kelas XI Tata Kecantikan B berjumlah 30 siswa sebagai kelas kontrol. Teknik pengumpulan data menggunakan lembar pengamatan. Teknik analisis data menggunakan deskripsi data yaitu distribusi frekuensi dan uji kecenderungan. Persyaratan analisis data dengan uji normalitas, dan uji homogenitas, dan uji hipotesis menggunakan uji t.

Hasil penelitian menunjukkan bahwa, uji kecenderungan pada hasil praktik rias wajah geriatri yang menggunakan media pembelajaran video berbasis *wondershare filmora* sebesar 53,33 persen. Termasuk kedalam kategori cenderung tinggi. Berdasarkan tinggkat kecenderungan hasil praktik rias wajah geriatri yang menggunakan media *power point* sebesar 36,67 persen, termasuk kedalam kategori cenderung cukup. Hasil uji normalitas pada kelas yang menggunakan media pembelajaran video yaitu $X^2_{hitung} < X^2_{tabel}$ ($7,5365 < 11,070$) berdistribusi normal. Hasil uji normalitas pada kelas yang menggunakan *Power Point* yaitu $X^2_{hitung} < X^2_{tabel}$ ($7,0531 < 11,070$) berdistribusi normal. Hasil uji homogenitas diperoleh $F_{hitung} = 1,0321 < f_{tabel} = 4,003$ dengan taraf signifikan 5 persen, maka kedua kelas dinyatakan homogen. Berdasarkan hasil uji-t terdapat pengaruh yang positif dan signifikan pada penggunaan media pembelajaran video berbasis *wondershare filmora* terhadap hasil praktik rias wajah geriatri dengan nilai $t_{hitung} > t_{tabel}$ ($15,48 > 2,00$), pada taraf signifikan 5 persen. Artinya media pembelajaran video berbasis *wondershare filmora* berpengaruh terhadap hasil praktik rias wajah geriatri.

Kata Kunci : Media Pembelajaran Video, Hasil Praktik Rias Wajah Geriatri

ABSTRACT

Riski Alma Waini : “The Effect of Implementing Wondershare Filmora Based Video Learning Media on the Results of Geriatric Makeup Practice Class XI SMKN 1 LUBUK PAKAM” Thesis. Faculty of Engineering. Medan State University. 2024

This research was motivated by the fact that the results of practice in learning Geriatric Makeup were not optimal. The aim of this research is to find out: 1) the results of Geriatric Makeup practice using Wondershare Filmora-based video learning media. 2) Results of Geriatric Makeup practice using Power Point (PPT) learning media. 3) Is there an influence of implementing Wondershare Filmora-based video learning media on the results of Geriatric Makeup practice?

This research method uses the Quasi Experiment method. The population in this study were all students in class XI Beauty System with a total of 60 students. The sampling data technique was random, namely class XI Beauty System A with 30 students as the experimental class and class Data collection techniques use observation sheets. The data analysis technique uses data descriptions, namely frequency distribution and trend testing. Requirements for data analysis using normality tests, and homogeneity tests, and hypothesis testing using the t test

The results of the research showed that the trend test for the results of geriatric make-up practice using Wondershare Filmora-based video learning media was 53.33 percent. Included in the relatively high category. Based on the trend level, the results of geriatric make-up practice using power point media were 36.67 percent, including those in the moderately inclined category. The results of the normality test in classes that use video learning media are χ^2 count $< \chi^2$ table ($7.5365 < 11,070$) with normal distribution. The results of the normality test in classes using Power Point are χ^2 count $< \chi^2$ table ($7.0531 < 11,070$) with normal distribution. The results of the homogeneity test obtained $F_{\text{count}} = 1.0321 < f_{\text{table}} = 4,003$ with a significance level of 5 percent, so the two classes were declared homogeneous. Based on the results of the t-test, there is a positive and significant influence on the use of Wondershare Filmora-based video learning media on the results of geriatric makeup practice with a value of $t_{\text{count}} > t_{\text{table}}$ ($15,48 > 2.00$), at a significance level of 5 percent. This means that Wondershare Filmora based video learning media influences the results of geriatric makeup practice

Keywords: learning videos, Geriatric Makeup Practice Results