

ABSTRAK

Nico Muhammad. 5173142028. “Hubungan Kesiapa Belajar Dan Dukungan Teman Sebaya Dengan Hasil Belajar *Bakery Pastry* SMK Putra Anda Binjai”. Program Studi Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui : (1) Kesiapan belajar ; (2) Dukungan teman sebaya; (3) Hasil belajar siswa pada materi *bakery pastry*; (4) Hubungan kesiapan belajar siswa dengan hasil belajar *bakery pastry*; (5) Hubungan dukungan teman sebaya dengan hasil belajar *bakery pastry*; (6) Hubungan kesiapan belajar siswa dan dukungan teman sebaya dengan hasil belajar *bakery pastry*. Tempat Penelitian ini dilaksanakan di SMK Putra Anda Binjai. Waktu penelitian bulan April - Juni 2024. Populasi dalam penelitian ini seluruh siswa kelas X urusan Keahlian Kuliner dengan jumlah 35 orang. Teknik pengambilan sampel secara *total sampling*, sehingga jumlah sample diperoleh sebanyak 35 orang. Desain penelitian secara deksriptif korelasional. Teknik pengumpulan data menggunakan kuesioner, data kesiapan belajar dan dukungan teman sebaya dikumpulkan menggunakan angket dan data hasil belajar *bakery pastry* menggunakan tes. Teknik analisis data secara deskripsi data, uji kecenderungan, uji normalitas, uji linearitas dan keberartian, uji hipotesis menggunakan uji korelasi *product moment*, korelasi *parsial* dan korelasi *ganda*.

Berdasarkan hasil penelitian ini menunjukkan bahwa tingkat kecenderungan kesiapan belajar, dukungan teman sebaya, dan hasil belajar *bakery pastry* termasuk kategori cenderung Tinggi masing-masing sebesar 83 persen, 54 persen, dan 40 persen. Hasil analisis korelasi ganda dengan nilai $r_{yx1x2} = 0,305$ dengan nilai $F_h = 16,4$. Pada taraf signifikan 5% diperoleh $F_{tabel} 3,26$. Dengan demikian harga $F_{hitung} > F_{tabel}$ ($16,4 > 3,26$). Dengan demikian dapat disimpulkan H_a yang diajukan diterima dikarenakan $F_{hitung} > F_{tabel}$ dan juga terdapat hubungan yang positif dan signifikan antara kesiapan belajar dan dukungan teman sebaya dengan hasil belajar *bakery pastry* siswa SMK Putra Anda Binjai.

ABSTRACT

Nico Muhammad. 5173142028. “The Relationship Between Learning Readiness and Peer Support with Bakery Pastry Learning Outcomes of SMK Putra Anda Binjai Students”. Culinary Arts Education Study Program. Family Welfare Education Department. Faculty of Engineering. Medan State University. 2024.

This study aims to determine: (1) Readiness to learn; (2) Peer support; (3) Student learning outcomes in bakery pastry material; (4) The relationship between student learning readiness and bakery pastry learning outcomes; (5) The relationship between peer support and bakery pastry learning outcomes; (6) The relationship between student learning readiness and peer support and bakery pastry learning outcomes. This research was conducted at SMK Putra Anda. The research was conducted in April - June 2024. The population in this study were all class X Culinary Arts study program students with a total of 35 people. The sampling technique was total sampling, so that the number of samples obtained was 35 people. The research design was descriptive correlational. This type of research is descriptive correlational which is to determine the relationship between two or more variables without changing, adding or manipulating existing data. The data collection technique used a questionnaire, data on learning readiness and peer support were collected using a questionnaire and data on bakery pastry learning outcomes using a test. Data analysis techniques were data descriptions, tendency tests, normality tests, linearity and significance tests, hypothesis tests using product moment correlation, partial correlation and multiple correlation.

Based on the results of this study, it shows that the level of learning readiness tendency, peer support, and bakery pastry learning outcomes are included in the High category of 83 percent, 54 percent, and 40 percent respectively. The results of the multiple correlation analysis with a value of $ryx_{1 \times 2} = 0.305$ with a value of $F_h = 16,4$. At a significant level of 5%, $F_{table} 3.26$ was obtained. Thus, the $F_{count} > F_{table}$ ($16,4 > 3.26$). Thus, it can be concluded that the proposed H_a is accepted because $F_{count} > F_{table}$ and there is also a positive and significant relationship between learning readiness and peer support with the bakery pastry learning outcomes of SMK Putra Anda Binjai students.