

ABSTRAK

Dolores Angelina Naibaho, NIM 3193311012, Penerapan Model Pembelajaran *Problem Based Learning* Untuk Meningkatkan Hasil Siswa Belajar Pada Mata Pelajaran PPKn Kelas VII SMP Negeri 17 Medan Tahun Pembelajaran 2022/2023, Jurusan Pendidikan Pancasila dan Kewarganegaraan, Fakultas Ilmu Sosial, Universitas Negeri Medan.

Penelitian ini dilakukan bertujuan mengetahui peningkatan Hasil Belajar siswa terhadap model pembelajaran *Problem Based Learning* (PBL) pada mata pelajaran PPKn di Jalan Kapten M. Jamil Lubis. Adapun yang menjadi sasaran dalam penelitian ini adalah siswa kelas VII SMP Negeri 17 Medan. Penelitian ini merupakan Penelitian Tindakan Kelas. Subjek penelitian adalah 16 siswa kelas VII SMP Negeri 17 Medan. Objek penelitian adalah proses dan hasil belajar PPKn. Desain penelitian menggunakan model Kemmis dan Taggart. Teknik pengumpulan data adalah observasi dan tes. Teknik analisis data yaitu deskriptif kualitatif dan kuantitatif. Indikator keberhasilan adalah 80% siswa mencapai Kriteria Ketuntasan Minimal (KKM). Hasil penelitian menunjukkan peningkatan proses dan prestasi belajar Pendidikan Kewarganegaraan siswa kelas VII SMP Negeri 17 Medan setelah menggunakan model pembelajaran *Problem Based Learning*. Langkah model pembelajaran *Problem Based Learning* yaitu (1) memberikan motivasi; (2) pembagian kelompok; (3) menjelaskan tujuan pembelajaran; (4) mengorientasi siswa pada masalah; (5) mengorganisasi siswa untuk belajar; dan (6) membantu penyelidikan mandiri/kelompok; (7) mengembangkan dan mempresentasikan hasil karya; (8) menganalisis dan mengevaluasi pemecahan masalah; (9) merangkum materi; (10) melaksanakan evaluasi. Ketuntasan belajar pra tindakan 43.75%, siklus I ketuntasan meningkat menjadi 68.75%, siklus II meningkat menjadi 100%.

Kata Kunci: *Problem Based Learning* (PBL), Hasil Belajar PPKn, Penelitian Tindakan Kelas.

ABSTRACT

Dolores Angelina Naibaho, NIM 3193311012, Application of the Problem Based Learning Model to Improve Student Learning Outcomes in Civics Class VII SMP Negeri 17 Medan Academic Year 2022/2023, Department of Pancasila and Citizenship Education, Faculty of Social Sciences, Medan State University.

This research was conducted with the aim of finding out how to improve student learning outcomes regarding the Problem Based Learning (PBL) learning model in Civics subjects on Jalan Captain M. Jamil Lubis. The targets in this research were class VII students at SMP Negeri 17 Medan. This research is Classroom Action Research. The research subjects were 16 class VII students of SMP Negeri 17 Medan. The research object is the process and results of Civics learning. The research design uses the Kemmis and Taggart model. Data collection techniques are observation and tests. Data analysis techniques are descriptive qualitative and quantitative. The indicator of success is 80% of students reaching the Minimum Completeness Criteria (KKM). The results of the research show an increase in the Citizenship Education learning process and achievement of class VII students at SMP Negeri 17 Medan after using the Problem Based Learning learning model. The steps of the Problem Based Learning learning model are (1) providing motivation; (2) group division; (3) explain the learning objectives; (4) orienting students to the problem; (5) organizing students to study; and (6) assisting independent/group investigations; (7) develop and present work results; (8) analyze and evaluate problem solving; (9) summarize the material; (10) carry out evaluations. Completeness of pre-action learning was 43.75%, cycle I completion increased to 68.75%, cycle II increased to 100%.

Keywords: Problem Based Learning (PBL), PPKn Learning Outcomes, Research Class Action.