

ABSTRAK

Veronica Estafani Ariesta Hutahaean, NIM 3193331031. Persepsi Guru Terhadap Penerapan Kurikulum Merdeka Di SMA Negeri 2 Bandar. Skripsi, Jurusan Pendidikan Geografi Fakultas Ilmu Sosial Universitas Negeri Medan, 2024.

Penelitian ini bertujuan yaitu Untuk menganalisis persepsi guru terhadap penerapan kurikulum merdeka Di SMA Negeri 2 Bandar.

Penelitian ini dilaksanakan di Sekolah SMA Negeri 2 Bandar Kecamatan Bandar. Populasi dan sampel dalam penelitian ini adalah seluruh guru SMA Negeri 2 Bandar. Teknik yang digunakan untuk mengambil sampel menggunakan *total sampling*, dengan jumlah 54 orang guru. Teknik Pengumpulan data digunakan dengan observasi, kuesioner. Teknik analisis data yang digunakan adalah teknik analisis deskriptif kualitatif.

Hasil penelitian menunjukkan bahwa Persepsi guru terhadap penerapan kurikulum merdeka di SMA Negeri 2 Bandar dikategorikan memiliki persepsi yang sangat baik yaitu memperoleh skor 3,26 yang terdiri dari beberapa indikator. Indikator terhadap faktor konsep dengan Nilai rata - rata sebesar 3,38 maka dapat disimpulkan bahwa persepsi guru terhadap penerapan kurikulum merdeka di SMA Negeri 2 Bandar berdasarkan faktor konsep adalah sangat baik. Persepsi guru terhadap faktor perangkat pembelajaran dengan nilai rata - rata sebesar 3,09 maka dapat disimpulkan persepsi guru terhadap penerapan kurikulum merdeka di SMA Negeri 2 Bandar berdasarkan faktor perangkat pembelajaran adalah baik.

Kata kunci : Persepsi guru, Penerapan kurikulum merdeka



ABSTRACT

Veronica Estafani Ariesta Hutahaeon, NIM 3193331031. Teachers' Perceptions of the Implementation of the Independent Curriculum at SMA Negeri 2 Bandar. Thesis, Department of Geography Education, Faculty of Social Sciences, Medan State University, 2024.

This research aims to analyze teachers' perceptions of the implementation of the independent curriculum at SMA Negeri 2 Bandar.

This research was carried out at SMA Negeri 2 Bandar, Bandar District. The population and sample in this research were all teachers at SMA Negeri 2 Bandar. The technique used to take samples used total sampling, with a total of 54 teachers. Data collection techniques were used by observation, questionnaires. The data analysis technique used is a qualitative descriptive analysis technique.

The results of the research show that the teacher's perception of the independent curriculum policy at SMA Negeri 2 Bandar is determined to have a very good perception, namely getting a score of 3.26 which consists of several indicators. The indicator for the concept factor with an average value of 3.38 means it can be concluded that the teacher's perception of the implementation of the independent curriculum at SMA Negeri 2 Bandar based on the concept factor is very good. The teacher's perception of the learning device factor with an average value of 3.09 means that it can be concluded that the teacher's perception of the implementation of the independent curriculum at SMA Negeri 2 Bandar based on the learning device factor is good.

Keywords: Teacher perceptions, implementation of the independent curriculum

