

## ABSTRAK

**NABILAH SHAKILA ZAHRA. Hubungan *Social Skills* Dengan Penerimaan Teman Sebaya Pada Siswa Kelas XI Di SMAN 18 Medan T.A 2024/2025. Skripsi. Medan: Fakultas Ilmu Pendidikan Universitas Negeri Medan. 2025.**

Penelitian ini bertujuan untuk mengetahui hubungan antara keterampilan sosial dengan penerimaan teman sebaya pada siswa kelas XI di SMAN 18 Medan T.A 2024-2025. Metode yang digunakan dalam penelitian ini adalah metode penelitian kuantitatif dengan jenis penelitian korelasi. Populasi dalam penelitian berjumlah 95 orang dan pengambilan sampel menggunakan teknik Sampling Total (Sensus) diperoleh sebanyak 95 orang siswa kelas XI MIA 1, 2, dan 3. Instrumen pengumpulan data menggunakan angket dengan model *skala likert* yang dimana instrumen keterampilan sosial dan penerimaan teman sebaya masing-masing berjumlah 40 item. Data dianalisis menggunakan analisis Korelasi Pearson Product Moment dengan bantuan *SPSS27 for windows*. Hasil analisa keterampilan sosial kelas XI MIA SMAN 18 Medan mayoritas berada pada kategori baik persentase 74.74% dengan frekuensi sebanyak 71 siswa, hasil analisa penerimaan teman sebaya kelas XI MIA SMAN 18 Medan mayoritas berada pada kategori baik persentase 67.37% dengan frekuensi sebanyak 64 siswa. Hasil korelasi menunjukkan terdapat hubungan positif yang signifikan antara keterampilan sosial dengan penerimaan teman sebaya dengan nilai koefisien korelasi  $r_{xy} = 0.797$  dan diketahui nilai signifikansi sebesar  $0.000 < 0.05$ . Artinya semakin tinggi tingkat keterampilan sosial maka semakin tinggi pula tingkat penerimaan teman sebaya.

Kata Kunci: Keterampilan Sosial, Penerimaan Teman Sebaya.

## ABSTRACT

**NABILAH SHAKILA ZAHRA. The Relationship of Social Skills with Peer Acceptance in Grade XI Students at SMAN 18 Medan Academic Year 2024/2025. Skripsi. Medan: Faculty of Education, State University of Medan. 2025.**

This study aims to determine the relationship between social skills and peer acceptance in class XI students at SMAN 18 Medan in the academic year 2024-2025. The method used in this study is a quantitative research method with a correlation research type. The population in the study was 95 people and the sampling technique used the Total Sampling (Census) technique obtained as many as 95 students in class XI MIA 1, 2, and 3. The data collection instrument used a questionnaire with a Likert scale model where the social skills and peer acceptance instruments each consisted of 40 items. The data were analyzed using Pearson Product Moment Correlation analysis with the help of SPSS27 for windows. The results of the analysis of social skills in class XI MIA SMAN 18 Medan were mostly in the good category with a percentage of 74.74% with a frequency of 71 students, the results of the analysis of peer acceptance in class XI MIA SMAN 18 Medan were mostly in the good category with a percentage of 67.37% with a frequency of 64 students. The correlation results show that there is a significant positive relationship between social skills and peer acceptance with a correlation coefficient value of  $r_{xy} = 0.797$  and a known significance value of  $0.000 < 0.05$ . This means that the higher the level of social skills, the higher the level of peer acceptance.

Keywords: Social Skills, Peer Acceptance.