

ABSTRAK

HANNIA YOHANA NAINGGOLAN. Pengaruh Konseling Kelompok Teknik *Homeroom* Terhadap Motivasi Belajar Rendah pada Siswa Kelas VIII di SMP Negeri 2 Nainggolan Tahun Ajaran 2024/2025. Skripsi. Medan: Fakultas Ilmu Pendidikan, Universitas Negeri Medan. 2024

Penelitian ini bertujuan untuk mengetahui Pengaruh Konseling Kelompok Teknik *Homeroom* Terhadap Motivasi Belajar Rendah pada Siswa di SMP Negeri 2 Nainggolan Tahun Ajaran 2024/2025. Penelitian ini merupakan Pra Ekperimen dengan metode kuantitatif. Desain penelitian ini *One-Grup Pretest-Posttest Design* yaitu penelitian yang memberikan perlakuan kepada sekelompok orang yang dijadikan subjek penelitian. Subjek dalam penelitian ini diambil dengan *purposive sample* (sample bertujuan) pada siswa kelas VIII di SMP Negeri 2 Nainggolan sehingga didapati 8 orang siswa yang mempunyai motivasi belajar rendah. Data penelitian dikumpulkan menggunakan skala motivasi belajar rendah bentuk skala likert. Dengan tingkat reliabilitas $r_{11} = 0,881$. Maka diperoleh hasil perhitungan dengan skor tes awal (*pre-test*) diperoleh nilai rata-rata 75,375, sedangkan skor akhir (*post-test*) diperoleh nilai rata-rata 96,125. Maka perubahan peningkatan motivasi belajar pada siswa sebesar 27,53. Analisis data menggunakan tes bertanda *wilcoxon* dan dilengkapi dengan deskripsi data menggunakan perhitungan persentase. Dari analisis data diperoleh nilai $J_{hitung}=15$ dengan $\alpha = 0,05$ dan $n=8$ maka nilai $J_{tabel}=4$. Dari data tersebut terlihat bahwa $J_{hitung} > J_{tabel}$ dimana $15 > 4$ dengan demikian hipotesis diterima. Artinya hipotesis yang berbunyi “Ada Pengaruh Konseling Kelompok Teknik *Homeroom* Terhadap Motivasi Belajar Rendah pada Siswa Kelas VIII Di SMP Negeri 2 Nainggolan Tahun Ajaran 2024/2025” dapat diterima.

Kata Kunci : Konseling Kelompok, *Homeroom*, Motivasi Belajar Rendah



ABSTRACT

HANNIA YOHANA NAINGGOLAN. The Effect of Group Counseling Using Homeroom Techniques on Low Learning Motivation of Class VIII Students at SMP Negeri 2 Nainggolan T.A 2024/2024. Skripsi. Medan: Faculty of Education. State University of Medan. 2024.

This research aims to determine the effect of group counseling using homeroom techniques on low learning motivation among students at SMPN 2 Nainggolan in the 2024/2025 academic year. This research is a pre-experiment with quantitative methods. This research design is One-Group Pretest-Posttest Design, namely research that provides treatment to a group of people who are used as research subjects. The subjects in this research were taken using a purposive sample (purposeful sample) from class VIII students at SMP Negeri 2 Nainggolan so that 8 students were found who had low learning motivation. Research data was collected using a low learning motivation scale in the form of a Likert scale. With a reliability level of $r_{11} = 0.881$. So the calculation results obtained with the initial test score (pre-test) obtained an average value of 75.375, while the final score (post-test) obtained an average value of 96.125. So the change in increasing learning motivation in students is 27.53. Data analysis used the Wilcoxon signed-rank test and was accompanied by a description of the data using percentage calculations. From data analysis, the value of $J_{\text{count}} = 15$ with $\alpha = 0.05$ and $n = 8$, so the value of $J_{\text{table}} = 4$. From these data it can be seen that $J_{\text{count}} > J_{\text{table}}$ where $15 > 4$, thus the hypothesis is accepted. This means that the hypothesis which states "There is an influence of homeroom techniques group counseling on low learning motivation in class VIII students at SMP Negeri 2 Nainggolan in the 2024/2025 academic year" can be accepted.

Keywords: Group Counseling, Homeroom, Low Learning Motivation