

DAFTAR PUSTAKA

- Andini, D.R. (2012) Developmental and Clinical Psychology. *Journal Unnes*, 1 (1), 49-56
- Anggraeni, T. (2021). The Role of Social Support in Improving Self-Acceptance of Children with Intellectual Disabilities. *Journal of Special Education*, 5(3), 123–134.
- Baker, L. A., Cahalin, L. P., Gerst, K., & Burr, J. A. (2005). Productive activities and subjective wellbeing among older adults : the influence of number of activities and time. *Social Indicators Research*, DOI: 10.1007/s11205-005-0805-6.
- Basrowi & Suwandi. (2008). *Memahami Penelitian Kualitatif*. Jakarta: Rineka Cipta
- Baumeister, R. F., & Leary, M. R. (1995). The Need to Belong: Desire for Interpersonal Attachments as a Fundamental Human Motivation. *Psychological Bulletin*, 117(3), 497–529. <https://doi.org/10.1037/0033-2909.117.3.497>
- Bronk, K. C. (2014). *Purpose in life : a critical component of optimal youth development*. New York: Springer.
- Brown, L., et al. (2020). Social and Emotional Development in Children with Down Syndrome: Insights from Parents and Therapists. *Journal of Developmental Disabilities*, 45(2), 23-35.
- McKnight, P. E., & Kashdan, T. B. (2009a). Origins of purpose in life : refining our understanding of a life well lived. *Psychological Topics* 18, 2, 303-316.
- McKnight, P. E., & Kashdan, T. B. (2009b). Purpose in life as a system that creates and sustains health and well-being : an integrative, testable theory. *Review of General Psychology* Vol. 13, No. 3, 242-251.
- Desiningrum, D. R (2016). *Psikologi Anak Berkebutuhan Khusus*. Psikosain.
- Desmita. (2011). *Psikologi Perkembangan Peserta Didik*. Bandung: PT Remaja Rosdakarya.
- Purwanta, E. (2012). *Buku Ajar Bimbingan dan Konseling Anak Berkebutuhan Khusus*. Yogyakarta: Fakultas Ilmu Pendidikan, Universitas Negeri Yogyakarta.
- Gusti, N. S. (2021). Implementasi Pendidikan Inklusi dalam Setting Sekolah Menengah Atas di Kota Mataram Provinsi Nusa Tenggara Barat. *Jurnal*

Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran, 7(3), 532–544.
<https://doi.org/10.33394/jk.v7i3.3469>.

Hannani, R. (2023). Studi Kualitatif terkait Perbedaan Pertumbuhan Diri pada Individu dengan Latar Belakang Pendidikan yang Sama. *Mutiara: Jurnal Ilmiah Multidisiplin Indonesia*. 1, 1 (Jul. 2023), 52–62. DOI:<https://doi.org/10.61404/jimi.v1i1.8>.

Irdamurni. (2018). *Memahami Anak Berkebutuhan Khusus* (N. Juita & Megaiswari). Goresan Pena.

Jibeen, T., & Khalid, T. (2010). Predictors of psychological well-being of Pakistani immigrants in Toronto, Canada. *International Journal of intercultural relation*, 34, 452-464.

Komalasari, G., Wahyuni, E., & Karsih. (2020). Asesmen Teknik Nontes dalam Perspektif BK Komprehensif (1st ed.). Indeks.

Komarudin. (2019), Psychological Well Being Pada Anak Berkebutuhan Khusus Di Sekolah Inklusif. *Journal of Psychology, Religion, and Humanity*, 1(1), 51-61.

Konu, A., & Rimpela, M. (2002). *Well-Being in schools: Conceptual model*. Health Promotion International, 17, 79–87.

Latifah, I., H. N., Mujidin. (2019), School well-being assessment at inclusion school. *Prosiding Seminar Nasional Magister Psikologi Universitas Ahmad Dahlan*, 316-326.

Lestiani, I. (2017). Hubungan penerimaan diri dan kebahagiaan pada karyawan. *Jurnal Psikologi, Universitas Gunadarma* 9 (2).

Lisinus, R., & Sembiring, P. (2020). *Pembinaan Anak Berkebutuhan Khusus (Sebuah Perspektif Bimbingan dan Konseling)*. Yayasan Kita Menulis.

Mirnawati. (2019). *Anak Berkebutuhan Khusus “Hambatan Majemuk”*. Deepublish

Mulyani, S. (2020). *Challenges in Self-Acceptance of Children with Autism*. Autism Spectrum Studies, 8(2), 56–70.

Nasution, F.,A. Y. L., Putri K. (2022). Pengertian Pendidikan, Sistem Pendidikan Sekolah Luar Biasa, dan Jenis-Jenis Sekolah Luar Biasa. *Jurnal Edukasi Nonformal*, 3(2), 422–427.

- Pahlevi, R., & Utomo, P. (2021). Kesejahteraan Psikologis Anak Autis Ditinjau dari Layanan Bimbingan dan Konseling Berkebutuhan Khusus di Sekolah. *Jurnal Hawa*, 3 (1).
- Ryan, R. M. & Deci, E. L. (2001). On happiness and human potentials: A review of research on hedonic and eudaimonic well-being. *Annual Review of Psychology*. 52, 141-166. <https://doi.org/10.1146/annurev.psych.52.1.141>
- Ryan, R. M. & Deci, E. L. (2008). Hedonia, eudaimonia, and well-being: An introduction. *Journal of Happiness Studies: An Interdisciplinary Forum on Subjective Well-Being*, 9(1), 1–11. <https://doi.org/10.1007/s10902-006-9018-1>.
- Rahmat, A. N. (2020). Gambaran kesejahteraan psikologis pada tuna daksa. Universitas Widya Dharma Klaten.
- Ryff, Carol. D. (1989). Happiness is Everything, or Is It? Explorations on the Meaning of Psychological Well-Being. *Journal of Personality and Social Psychology*, 57(6), 1069-1081. <https://doi.org/10.1037/0022-3514.57.6.1069>.
- Ryff, Carol. D., & Singer, B.H. (2008). Know the Self and Become What You Are: An Eudaimonic Approach to Psychological Well-being. *Journal of Happiness Studies* 9, 13-39, <https://doi.org/10.1007/s10902-006-9019-0>.
- Setiawan, B. (2020). *Self-Acceptance pada Anak Autis: Studi Kasus di Sekolah Luar Biasa*. *Jurnal Ilmu Pendidikan*, 7(4), 102-115.
- Suharsiwi. (2017). *Pendidikan Anak Berkebutuhan Khusus*. CV Prima Print.
- Sugiyono. (2015). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: ALFABETA.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Taylor, A. (2018). The Role of Family in Emotional and Social Development of Children with Down Syndrome. *Journal of Special Education*, 55(4), 245-257.
- Wulandari, A et al. (2023). Pengembangan Model Pembelajaran Sirkuit untuk Perkembangan Gerak Dasar Anak *Autism Spectrum Disorder*. *Jendela Olahraga* 8(1),127-148.
- Yuliana, I. (2018). Konsep Psychological Wellbeing serta Implikasinya dalam Bimbingan dan Konseling. *Journal of Innovative Counseling: Theory, Practice & Research*, 2(2), 51–56.