

ABSTRAK

Putri Ani Hutagalung. 5183342005 : “Hubungan Efikasi Diri Dan Hasil Belajar Bakery Pada Adonan Beragi Dengan Minat Berwirausaha Di SMK Negeri 2 Binjai”. Skripsi. Pendidikan Kesejahteraan Keluarga. Pendidikan Tata Boga. Fakultas Teknik universitas Negeri Medan. 2024

Penelitian ini bertujuan untuk mengetahui : (1) Efikasi diri siswa, (2) Hasil belajar bakery pada adonan beragi siswa, (3) Minat berwirausaha siswa, (4) Hubungan efikasi diri dengan minat berwirausaha siswa, (5) Hubungan hasil belajar bakery pada adonan beragi dengan minat berwirausaha siswa, (6) Hubungan efikasi diri dan hasil belajar bakery pada adonan beragi dengan minat berwirausaha siswa. Metode penelitian menggunakan teknik pengumpulan data tes dan angket. Data efikasi diri dan minat berwirausaha dikumpulkan dengan angket dan data hasil belajar adonan beragi dikumpulkan menggunakan tes tulis dan praktik dengan jumlah populasi sebanyak 64 siswa. Teknik analisis data menggunakan deskripsi data, tingkat kecenderungan dan uji persyaratan analisis yaitu: uji normalitas dan uji linieritas. Uji hipotesis dengan uji korelasi *product moment*, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan efikasi diri dan termasuk kategori cukup sebesar 90,00 persen, tingkat kecenderungan hasil belajar adonan beragi termasuk kategori cukup sebesar 36,67 persen, tingkat kecenderungan minat berwirausaha sebesar 73,33 persen. Hasil analisis parsial menunjukkan terdapat hubungan yang positif dan signifikan antara efikasi diri dengan minat berwirausaha dengan nilai $r_{yx1x2} = 0,443$ pada taraf signifikan 5 persen. Terdapat hubungan yang positif dan signifikan antara hasil belajar adonan beragi dengan minat berwirausaha dengan nilai $r_{yx2x1} = 0,202$ pada taraf signifikan 5 persen. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antara efikasi diri dan hasil belajar adonan beragi dengan minat berwirausaha dengan nilai $R_{yx1x2} = 0,557$ pada taraf signifikan 5 persen. Artinya semakin tinggi efikasi diri dan hasil belajar maka semakin tinggi pula minat berwirausaha siswa.

ABSTRACT

Putri Ani Hutagalung. 5183342005: "The Relationship between Self-Efficacy and Bakery Learning Outcomes on Yeasted Dough and Interest in Entrepreneurship at SMK Negeri 2 Binjai". Essay. Family Welfare Education. Culinary Education. Medan State University Faculty of Engineering. 2024

This research aims to determine: (1) Students' self-efficacy, (2) Bakery learning outcomes on students' yeasted dough, (3) Students' interest in entrepreneurship, (4) The relationship between self-efficacy and students' interest in entrepreneurship, (5) The relationship between bakery learning outcomes in yeast dough with students' interest in entrepreneurship, (6) The relationship between self-efficacy and bakery learning outcomes on yeast dough with students' interest in entrepreneurship. This research method uses test and questionnaire data collection techniques. Data on self-efficacy and interest in entrepreneurship were collected using questionnaires and data on yeast dough learning outcomes were collected using written and practical tests with a population of 64 students. Data analysis techniques use data descriptions, trend levels and analysis requirements tests, namely: normality test and linearity test. Test the hypothesis with the product moment correlation test, partial test and multiple correlation.

The results of the research show that the level of tendency for self-efficacy and being included in the sufficient category is 90.00 percent, the level of tendency for leavened dough learning outcomes is in the sufficient category at 36.67 percent, the level of tendency for interest in entrepreneurship is 73.33 percent. The results of the partial analysis show that there is a relationship There is a positive and significant relationship between self-efficacy and interest in entrepreneurship with a value of $r_{yx1x2} = 0.443$ at a significance level of 5 percent. There is a positive and significant relationship between yeast dough learning outcomes and interest in entrepreneurship with a value of $r_{yx2x1} = 0.202$ at a significance level of 5 percent. The results of the multiple correlation analysis show a positive and significant relationship between self-efficacy and Adona Beragi's learning outcomes and interest in entrepreneurship with a value of $R_{yx1x2} = 0.557$ at a significance level of 5 percent. This means that the higher the self-efficacy and learning outcomes, the higher the student's interest in entrepreneurship.