

ABSTRAK

Ferawati. 5172142001. “Hubungan Dukungan Peer Group dan Motivasi Belajar Terhadap Hasil Praktek Mengolah *Soup* SMK Negeri 1 Beringin”. Pendidikan Kesejahteraan Keluarga. Pendidikan Tata Boga. Fakultas Teknik. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk menganalisis: (1) Dukungan *Peer Group*; (2) Motivasi Belajar siswa; (3) Hasil Praktek siswa dalam mengolah *Soup*; (4) Hubungan Dukungan *Peer Group* dengan Hasil Praktek *Soup*; (5) Hubungan Motivasi Belajar siswa dengan Hasil Praktek *Clear Soup*; (6) Hubungan Dukungan *Peer Group* dan Motivasi Belajar siswa dengan Hasil Praktek *Clear Soup*. Lokasi penelitian dilaksanakan di SMK Negeri 1 Beringin, waktu penelitian Oktober-November. Populasi dalam penelitian ini seluruh siswa kelas XI Jasa Boga. Teknik penentuan sampel secara *purposive sampling* sehingga jumlah sampel 30 siswa. Teknik pengumpulan data dengan angket untuk Dukungan *Peer Group* dan motivasi belajar sedangkan untuk Hasil Praktek siswa dalam mengolah *Soup* diperoleh dari rubrik penilaian. Teknik analisis data secara deskripsi data, dan uji persyaratan analisis, dengan uji normalitas, dan uji linearitas, serta uji hipotesis dengan uji korelasi *product moment*, uji parsial dan korelasi ganda.

Hasil penelitian menunjukkan bahwa tingkat kecenderungan Dukungan *Peer Group* dan motivasi belajar termasuk kategori cenderung cukup dengan nilai masing-masing sebesar 83,33 persen dan 53,33 persen. Hasil Praktek siswa dalam mengolah *Soup* termasuk kategori cenderung cukup sebesar 83,33 persen. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antara Dukungan *Peer Group* dengan Hasil Praktek siswa dalam mengolah *Soup* dengan nilai korelasi parsial $r_{y. x_1 x_2} = 0,59$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ ($3,83 > 2,04$) pada taraf signifikan 5 persen. Terdapat hubungan yang positif dan signifikan antara motivasi belajar siswa dengan Hasil Praktek siswa dalam mengolah *Soup* dengan nilai korelasi parsial $r_{y. x_2 x_1} = 0,39$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ ($2,23 > 2,04$) pada taraf signifikan 5 persen. Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antara Dukungan *Peer Group* dan motivasi belajar dengan Hasil Praktek siswa dalam mengolah *Soup* dengan nilai korelasi ganda $R_{y. x_1 x_2} = 0,83$ dan nilai koefisien korelasi ganda $F_{hitung} > F_{tabel}$ ($65,96 > 2,51$) pada taraf signifikan 5 persen. Artinya semakin tinggi Dukungan *Peer Group* dan motivasi belajar siswa maka semakin tinggi hasil praktek *Soup*.

Kata Kunci : Kata Kunci : Dukungan *Peer Group*, Hasil Praktek *Soup*, Motivasi Belajar

ABSTRACT

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The purpose of this study is to analyze the relationship between (1) Peer Group Support, (2) Student Motivation, (3) *Soup* Practice Results, (4) The relationship between Peer Group Support and *Soup* Practice Results, (5) The relationship between Student Motivation and *Soup* Practice Results, and (6) The relationship between Peer Group Support and Student Motivation with *Soup* Practice Results. The study was conducted at SMK Negeri 1 Beringin from October to November 2023, involving all students in Class XI of the Food and Beverage department. The sample was selected purposively, with 30 students. Data collection was carried out using a questionnaire for Peer Group Support and Student Motivation, and the results were obtained from the *Soup* Practice assessment criteria. Data analysis was conducted using descriptive statistics and hypothesis testing, including normality tests, linearity tests, and partial and multiple correlation tests.

The results of the study showed that the levels of Peer Group Support and Student Motivation were considered sufficient, with values of 83.33 percent and 53.33 percent, respectively. The *Soup* Practice Results were also considered sufficient, with a value of 83,33 percent. The results of partial correlation analysis showed a positive and significant relationship between Peer Group Support and *Soup* Practice Results $r_{y. x_1 x_2} = 0.59$, p-value < 0.05), and a positive and significant relationship between Student Motivation and *Soup* Practice Results $r_{y. x_2 x_1} = 0.39$, p-value < 0.05). The results of multiple correlation analysis showed a positive and significant relationship between Peer Group Support and Student Motivation with *Soup* Practice Results $r_{y. x_2 x_1} = 0.83$, $F_{\text{calculate}} > F_{\text{tabel}}$ (65.96 > 2.51), p-value < 0.05). In conclusion, the higher the Peer Group Support and Student Motivation, the higher the *Soup* Practice Results.

Keyword : *Peer Group Support, Soup Practice Outcomes, Learning Motivation*