

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENTS.....	ii
TABLE OF CONTENTS.....	iv
LIST OF FIGURES	vi
LIST OF TABLES	vii
LIST OF APPENDICES.....	viii
CHAPTER I INTRODUCTION.....	1
A. Background of the Study	1
B. The Problem of the Study	5
C. The Objective of the Study	5
D. The Scope of the Study.....	5
E. The Significances of the Study	6
CHAPTER II REVIEW OF LITERATURE	7
A. Theoretical Framework.....	7
1. Learning English with E-Learning.....	7
a. The Concept of Learning English with E-Learning.....	7
b. The Importance of Learning English with E-Learning.....	9
c. The Difficulties of Learning English with E-Learning.....	11
d. Strategies in Learning English with E-Learning	13
e. Virtual Writing Tutor as E-Learning medium	15
2. Writing Skills	18
a. Definition of Writing Skills	18
b. Writing Elements.....	19
c. Component of Writing	21
d. The Process of Writing.....	22
e. Essay Writing.....	23
f. Opinion Essay	24
g. The Importance of Writing Essays	27

3. Technology in Language Teaching.....	28
a. The Concept of Technology in Language Teaching.....	28
b. Students' Difficulties in Using Technology in Language Learning	30
c. Students' Perception.....	32
B. Relevant Studies	35
C. Conceptual Framework.....	38
CHAPTER III RESEARCH METHODOLOGY	40
A. Research Design	40
B. Data and The Source of Data.....	41
C. The Instruments of Data Collection.....	41
D. Technique of Data Collection.....	42
E. Technique of Data Analysis.....	44
CHAPTER IV DATA ANALYSIS AND DISCUSSION	46
A. Data Analysis.....	46
B. Discussion.....	63
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	68
A. Conclusions	68
B. Suggestions	70
REFERENCES.....	72
APPENDICES	

