

ABSTRACT

Andini Derovella Purba, Registration Number 2193321033, An Analysis Of Prediction Stragety In Teaching Reading Comprehension Of English Recount Text For Grade VIII In SMP Negeri 4 Satap Pancur Batu, A Thesis, English and Literature Department, Faculty of Language and Arts, Universitas Negeri Medan, 2025.

Prediction strategy is a learning method that can improve students' understanding of recount texts in English. This study aims to analyze the effectiveness of prediction strategies in improving reading comprehension of grade VIII students at SMP Negeri 4 Satap Pancur Batu. The method used is qualitative research with data collection techniques through observation, interviews, and document analysis. The results of the study showed that students had difficulty understanding the structure of the recount text, identifying the main ideas, and connecting the information in the reading. The main factors that cause this difficulty are limited vocabulary, low student engagement, and lack of effective reading strategies. The application of prediction strategies has been proven to help students estimate the content of the text before reading, so that they can relate the information already known to the content of the new reading. However, obstacles in the implementation of this strategy include limited learning time in the classroom, lack of training for teachers, and lack of supportive learning media. Therefore, a more systematic approach is needed, including teacher training and the use of interactive media to improve the effectiveness of prediction strategies. This research has implications for the development of reading learning methods in secondary schools. The integration of prediction strategies is expected to significantly improve students' reading comprehension. Further research is suggested to test this strategy in a broader context with a quantitative approach.

Keywords: prediction strategy, reading comprehension, recount text, English learning.

