

ABSTRAK

Frederika Marbun. NIM. 8226192008. Pengembangan Materi Ajar Teks Deskripsi Berbantuan *Lumi Education* di Kelas VII SMP Negeri 2 Tanjungbalai Tahun Pembelajaran 2023/2024. Tesis. Program Studi Pendidikan Bahasa dan Sastra Indonesia. Pascasarjana Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui proses pengembangan, kelayakan, keefektifan serta kepraktisan materi ajar teks deskripsi berbantuan *lumi education* di kelas VII SMP Negeri 2 Tanjungbalai Tahun Pembelajaran 2023/2024. Penelitian ini menggunakan penelitian dan pengembangan atau *Research and Development* (R&D) dengan model ADDIE yang terdiri dari analisis, rancangan, pengembangan, implementasi dan evaluasi. Kelayakan materi pada materi ajar adalah sebesar 84,64% dengan kategori sangat layak, kelayakan desain sebesar 90,73% dengan kategori sangat layak. Uji kelayakan juga dilakukan oleh guru bahasa Indonesia kelas VII SMP Negeri 2 Tanjungbalai dengan persentase 83,2% dengan kategori sangat layak. Selanjutnya dilakukan uji lapangan terbatas terhadap 32 orang peserta didik SMP Negeri 2 Tanjungbalai dan mendapatkan nilai rata-rata 92,2% dengan kategori sangat layak. Keefektifan materi ajar teks deskripsi berbantuan *lumi education* di kelas VII SMP Negeri 2 Tanjungbalai Tahun Pembelajaran 2023/2024 diperoleh dari hasil belajar peserta didik yang dilakukan dalam dua tahap yakni pre-test dan post-test. Peserta didik menuliskan teks deskripsi alat musik Bangsi. Hasil rata-rata yang diperoleh pada pre-test 68,9 dengan kategori “cukup”, setelah menggunakan materi ajar teks deskripsi berbantuan *lumi education* di kelas VII dan dilakukan post-test dengan rata-rata 85 dengan kategori “sangat baik”. Kepraktisan materi ajar deskripsi berbantuan *lumi education* di kelas VII diperoleh dari angket kepada guru mata pelajaran bahasa Indonesia yang memperoleh hasil 100% menyatakan setuju materi ajar ini praktis. Selanjutnya angket diberikan kepada peserta didik, diperoleh hasil 94,37% setuju materi ajar ini praktis.

Kata Kunci: Pengembangan, Materi Ajar, Teks Deskripsi, *Lumi Education*

ABSTRACT

Frederika Marbun. NIM. 8226192008. Development of descriptive text teaching materials assisted by *Lumi Education* in Class VII of SMP Negeri 2 Tanjungbalai for the 2023/2024 academic year. Thesis. Indonesian Language and Literature Education Study Program. Medan State University Postgraduate. 2024.

This research aims to determine the process of developing, the feasibility, the effectiveness and the practicality of descriptive text teaching materials assisted by *Lumi Education* in class VII of SMP Negeri 2 Tanjungbalai for the 2023/2024 academic year. This research uses research and development (R&D) with the ADDIE model which consists of analysis, design, development, implementation and evaluation. The feasibility of material of validators being 84.64% in the very feasible category, validation of the design being 90.73% in the very feasible category. The feasibility was also carried out by the class VII Indonesian language teacher at SMP Negeri 2 Tanjungbalai with a percentage of 83.2% in the very appropriate category. Next, a limited field test was carried out on 32 students at SMP Negeri 2 Tanjungbalai and obtained an average score of 92.2% in the very decent category. The effectiveness of descriptive text teaching materials assisted by *Lumi Education* in class VII of SMP Negeri 2 Tanjungbalai for the 2023/2024 academic year was obtained from student learning results which were carried out in two stages, namely pre-test and post-test. Students write a text describing the Bangsi musical instrument. The results obtained during the pre-test with an average of 68.9 in the "sufficient" category, after using descriptive text teaching materials assisted by *Lumi Education* in class VII and carrying out the post-test with an average 85 in the "very good" category. The practicality of the descriptive teaching material assisted by *Lumi Education* in class VII was obtained from a questionnaire to Indonesian language subject teachers who obtained 100% results agreeing that this teaching material was practical. Furthermore, a questionnaire was given to students, the results obtained were 94.37% agreed that this teaching material was practical.

Keywords: Development, Teaching Materials, Description Text, *Lumi Education*

