ABSTRAK

Sartika Eka Fitri Lubis (NIM. 8226182015). Pengembangan *Digital book* Berbasis *Problem Solving* Untuk Meningkatkan Kemampuan Berpikir Tingkat Tinggi Peserta Didik Pada Pembelajaran Pendidikan Pancasila Kelas V SDN. 104230 Tanjung Sari. Program Studi Pendidikan Dasar Program Pascasarjana Universitas Negeri Medan 2024

Penelitian ini membahas tentang pengembangan *digital book* berbasis *problem solving* pada materi keberagaman budaya Indonesiaku dengan tujuan untuk mendeskripsikan tingkat kelayakan, kepraktisan dan keefektifan *digital book* berbasis *Problem Solving* dalam meningkatkan keterampilan berpikir tingkat tinggi peserta didik kelas V. Penelitian dilaksanakan di SD Negeri 104230 Tanjung Sari Kecamatan Batang Kuis Kabupaten Deli Serdang Sumatera Utara. Subjek penelitian adalah seluruh siswa kelas V tahun ajaran 2023/2024 yang berjumlah 30 orang. Metode penelitian ini adalah penelitian pengembangan model ADDIE. Hasil penelitian menunjukkan (1) Berdasarkan hasil validasi ahli materi terdapat 92%, ahli media 88%, dan ahli Bahasa 92%. Dari hasil validasi media yang dikembangkan maka media termasuk dalam kriteria sangat baik dan dinyatakan valid serta layak digunakan; (2) Penggunaan media *digital book* mampu meningkatkan keterampilan berpikir tingkat tinggi siswa terhadap pembelajaran yang menggunakan media *digital* ; (3) Berdasarkan hasil penelitian media *digital book* berbasis *problem solving* dinyatakan efektif digunakan dalam pembelajaran Pendidikan Pancasila dengan asumsi nilai siswa lebih tinggi saat menggunakan *digital book* berbasis *problem solving* bila dibandingkan dengan pembelajaraan pada saat menggunakan buku cetak.

Kata Kunci: Digital Book, Problem Solving, dan Keterampilan Berpikir Tingkat Tinggi

ABSTRACT

Sartika Eka Fitri Lubis (NIM. 8226182015). Development of a Digital Book Based on Problem Solving to Improve Students' Higher Level Thinking Abilities in Class V SDN Pancasila Education Learning. 104230 Tanjung Sari. Basic Education Study Program Medan State University Postgraduate Program 2024

This research discusses the development of problem solving-based digital books on material about my Indonesian cultural diversity with the aim of describing the level of feasibility, practicality and effectiveness of Problem Solving-based digital books in improving the high-level thinking skills of class V students. The research was carried out at SD Negeri 104230 Tanjung Sari District. Deli Serdang Regency Quiz Bar, North Sumatra. The research subjects were all 30 class V students for the 2023/2024 academic year. This research method is ADDIE model development research. The research results show (1) Based on the validation results, there are 92% material experts, 88% media experts, and 92% language experts. From the validation results of the media developed, the media is included in the very good criteria and is declared valid and suitable for use; (2) The use of digital book media is able to improve students' high-level thinking skills regarding learning using digital media; (3) Based on research results, problem solving-based digital book media was declared effective for use in Pancasila education learning with the assumption that students' grades were higher when using problem solving-based digital books when compared to learning when using printed books.

Keywords: Digital Book, Problem Solving, and Higher Order Thinking Skills