

ABSTRAK

TRI KURNIASIH PASARIBU. Pengaruh Metode Pembelajaran *Survey, Question, Read, Recite, Riview (SQ3R)* Berbantuan Kamus Digital Untuk Meningkatkan Hasil Belajar Siswa Kelas IV Di SDN 060863 Medan Timur. Skripsi. Medan: Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2024.

Penelitian ini bertujuan untuk mengetahui pengaruh Metode Pembelajaran *Survey, Question, Read, Recite, Riview (SQ3R)* Berbantuan Kamus Digital Untuk Meningkatkan Hasil Belajar Siswa Kelas IV Di SDN 060863 Medan Timur. Jenis penelitian yang digunakan adalah *Quasi Experimental* dengan *two group pretestposttest*. Sampel penelitian diambil menggunakan teknik *purposive sampling* sebanyak 2 kelas yaitu Kelas IV-A sebagai kelas kontrol dengan penerapan metode *ekspositori* dan kelas IV-B sebagai kelas Eksperimen dengan Metode Pembelajaran *Survey, Question, Read, Recite, Riview (SQ3R)* Berbantuan Kamus Digital. Teknik pengumpulan data dalam penelitian ini yaitu melalui tes sebanyak 10 butir soal bahasa Indonesia materi keindahan alam berbentuk *essay*. Hasil penelitian memperoleh nilai rata-rata *pretest* kelas eksperimen yaitu sebesar 38,89 dan meningkat menjadi 83,52 saat diberikan *posttest*. Sedangkan nilai rata-rata *pretest* kelas kontrol sebesar 40,37 dan nilai rata-rata *posttest* meningkat menjadi 70,19. Teknik analisis data yaitu uji hipotesis (uji t) menggunakan uji *independent samples t* memperoleh nilai sig. (2 –tailed) < 0.05 maka H_0 ditolak dan H_a diterima. Sehingga dapat disimpulkan bahwa Metode Pembelajaran *Survey, Question, Read, Recite, Riview (SQ3R)* Berbantuan Kamus Digital memberi pengaruh positif dalam meningkatkan hasil belajar siswa pada pelajaran bahasa Indonesia materi Keindahan Alam di kelas IV SDN 060863 Medan Timur.

Kata kunci: SQ3R, Hasil Belajar, Kamus Digital

ABSTRACT

TRI KURNIASIH PASARIBU. The Influence of the Survey, Question, Read, Recite, Review (SQ3R) Learning Method Assisted by a Digital Dictionary to Improve the Learning Outcomes of Class IV Students at SDN 060863 Medan Timur. Skripsi. Medan: Faculty of Education. Universitas Negeri Medan. 2024.

This research aims to determine the effect of the Survey, Question, Read, Recite, Review (SQ3R) learning method assisted by a digital dictionary to improve the learning outcomes of fourth grade students at SDN 060863 Medan Timur. The type of research used is Quasi Experimental with two group pretest posttest. The research sample was taken using a purposive sampling technique in 2 classes, namely Class IV-A as the control class with the application of the expository method and Class IV-B as the Experimental class with the Survey, Question, Read, Recite, Review (SQ3R) learning method assisted by a digital dictionary. The data collection technique in this research was through a test of 10 Indonesian language questions on natural beauty in the form of an essay. The research results obtained an average pretest score for the experimental class, which was 38.89 and increased to 83.52 when the posttest was given. Meanwhile, the average pretest score for the control class was 40.37 and the average posttest score increased to 70.19. The data analysis technique is hypothesis testing (t test) using the independent samples t test to obtain a sig value. (2 – tailed) < 0.05 then H₀ is rejected and H_a is accepted. So it can be concluded that the Survey, Question, Read, Recite, Review (SQ3R) learning method assisted by a digital dictionary has had a positive influence in improving student learning outcomes in Indonesian language lessons on Natural Beauty in class IV at SDN 060863 East Medan.

Keywords: SQ3R, Learning Outcomes, Digital Dictionary