

ABSTRAK

Rohdiana Purba, NIM 3203131003, Persepsi Mahasiswa Pendidikan Geografi Tentang Pencegahan Stunting Dalam Program KB. Skripsi, Jurusan Pendidikan Geografi Fakultas Ilmu Sosial Universitas Negeri Medan 2024

Penelitian ini bertujuan untuk mengetahui (1) pengetahuan Mahasiswa Pendidikan Geografi angkatan 2020-2023 mengenai pencegahan stunting, (2) persepsi Mahasiswa Pendidikan Geografi angkatan 2020-2023 tentang pencegahan stunting dalam program kb.

Penelitian ini dilaksanakan di Jurusan Pendidikan Geografi Fakultas Ilmu Sosial Universitas Negeri Medan pada bulan Agustus 2024. Populasi sekaligus sampel pada penelitian ini adalah Mahasiswa Pendidikan Geografi Angkatan 2020-2023. Teknik pengumpulan data yang digunakan adalah angket dan studi pustaka, dan data dianalisis dengan teknik analisis deksriptif kuantitatif.

Hasil penelitian menunjukkan bahwa (1) Dari 8 pertanyaan yang diberikan untuk melihat bagaimana pengetahuan Mahasiswa Pendidikan Geografi Tentang Pencegahan Stunting Dalam Program KB memperoleh interval yang sangat baik. (2) Dari 11 pertanyaan yang berikan untuk melihat bagaimana persepsi Mahasiswa Pendidikan Geografi Tentang Pencegahan Stunting Dalam Program KB memperoleh interval sangat baik.

Kata kunci : *Persepsi Mahasiswa, Pencegahan Stunting, Program KB*



ABSTRACT

Rohdiana Purba, NIM 3203131003, Geography Education Students' Perceptions of Stunting Prevention in the Family Planning Program. Thesis, Department of Geography Education, Faculty of Social Sciences, Medan State University, 2024.

This study aims to determine (1) the knowledge of Geography Education students from the 2020–2023 cohorts regarding stunting prevention, and (2) the perceptions of Geography Education students from the 2020–2023 cohorts about stunting prevention within the family planning (FP) program.

The research was conducted at the Department of Geography Education, Faculty of Social Sciences, State University of Medan, in August 2024. The population and sample of this study were Geography Education students from the 2020–2023 cohorts. Data collection techniques included questionnaires and literature review, and the data were analyzed using descriptive quantitative analysis techniques.

The study results indicate that (1) from 8 questions provided to assess the knowledge of Geography Education students on stunting prevention within the FP program, an excellent interval was achieved, and (2) from 11 questions provided to assess the perceptions of Geography Education students on stunting prevention within the FP program, an excellent interval was also achieved.

Keyword : Student Perceptions, Stunting Prevention, Family Planning Program

