

## ABSTRAK

**Petrus Sanjaya Simarmata, NIM. 821613200. Pengembangan Model Manajemen Pelatihan Pengelolaan Sistem Informasi Perpustakaan Sekolah Berbasis Web Di Berbasis Web Di Kabupaten Labuhanbatu. Program Pascasarjana Administrasi Pendidikan. Universitas Negeri Medan (UNIMED). 2024**

Pengelolaan manajemen perpustakaan pada Sekolah di Kabupaten Labuhanbatu masih memanfaatkan cara kerja tradisional. Pengelolaan perpustakaan secara tradisional memiliki kelemahan yaitu terdapat kesalahan dalam pencatatan secara manual, media penyimpanan berupa dokumen yang rentan terhadap kerusakan, dan membutuhkan cukup banyak waktu dalam pencarian buku. Proses pelaksanaan dengan menggunakan pengembangan model pelatihan LABOLO yang dilakukan secara bertahap. Dengan jumlah peserta yang ikut dalam pelatihan sebanyak 6 (Enam) peserta berasal dari perpustakaan sekolah negeri dan swasta pada SMA dan SMK di Kabupaten Labuhanbatu. Proses awal penelitian dan pengembangan dilakukan dengan pengumpulan data. Kegiatan pelatihan perpustakaan ini dilakukan untuk memperoleh suatu data mengenai proses pembelajaran dalam mengajar dan kebutuhan belajar peserta pelatihan perpustakaan, permasalahan yang ada dalam pengajaran dan pengembangan media yang benar-benar diperlukan dalam proses pembelajaran. Hasil data pre-test keseluruhan peserta pelatihan perpustakaan berbasis *websait*, bahwa rata-rata *pre-test* peserta pelatihan diperoleh hasil nilai 28 dengan nilai rata-rata 31,11% dan di golongkan kategori kurang efektif. Selanjutnya untuk hasil *post-test* peserta pelatihan perpustakaan berbasis *websait* diperoleh nilai 67 dengan nilai rata-rata 74,44% dan dapat di kategorikan efektif. Hasil uji coba peserta pelatihan perpustakaan berbasis *websait*, secara keseluruhan diperoleh nilai 685 dengan persentase 76,11 % dan dapat di kategorikan efektif.

Kata Kunci : Model Manajemen, Pelatihan Perpustakaan, Sistem Informasi Perpustakaan Sekolah Berbasis Web.

## ABSTRACT

*Petrus Sanjaya Simarmata, NIM. 821613200. Development Of Development Of A Management Model Training For Web-Based School Library Information System Management In Labuhanbatu. Educational Administration Graduate Program. Universitas Negeri Medan (UNIMED). 2024*

Library management in schools in Labuhanbatu Regency still uses traditional ways of working. Traditional library management has weaknesses, namely that there are errors in manual recording, storage media in the form of documents that are susceptible to damage, and it requires quite a lot of time to search for books. The implementation process uses the development of the LABOLO training model which is carried out in stages. With a total of 6 (six) participants taking part in the training, they came from public and private school libraries at high schools and vocational schools in Labuhanbatu Regency. The initial research and development process is carried out by collecting data. This library training activity was carried out to obtain data regarding the learning process in teaching and the learning needs of library training participants, the problems that exist in teaching and the development of media that is really needed in the learning process. The results of the pre-test data for all websait-based library training participants showed that the average pre-test result for training participants was 28 with an average score of 31.11% and was classified as less effective. Furthermore, the post-test results for the websait-based library training participants obtained a score of 67 with an average score of 74.44% and can be categorized as effective. The results of the trial of websait-based library training participants, overall obtained a score of 685 with a percentage of 76.11% and can be categorized as effective.

*Keywords: Management Model, Library Training, Web-Based School Library Information System.*